
Module Catalogue

Austauschstudium Phil-Soz

Faculty of Philosophy and Social Sciences

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Version 2 (since WS23/24)

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* = At least one course for this module is offered in the current semester

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* = At least one course for this module is offered in the current semester

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Version 3 (since WS23/24)

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* = At least one course for this module is offered in the current semester

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* = At least one course for this module is offered in the current semester

Module GPD-0006: Advanced module primary school didactics 2: problem areas from theory and practice <i>Aufbaumodul Grundschulpädagogik 2: Problemkreise aus Theorie und Praxis</i>		4 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Dr. Agnes Jiresch-Stechele		
Contents: Planning, design and reflection of primary school lessons		
Learning Outcomes / Competences: Ability to plan, design and reflect on primary school lessons in the context of selected topics and content		
Remarks: It is recommended to complete the module "Planning, Design and Reflection on Primary School Lessons" in connection with the additional course-related internship in the sense of LPO §36 (1)1.		
Workload: Total: 120 h 97 h studying of course content through exercises / case studies (self-study) 23 h (attendance)		
Conditions: Module Basic module 1: primary school didactics (GPD-0001) - required		Credit Requirements: 4 ECTS/LP
Frequency: each semester	Recommended Semester: 4. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Part of the modules: Events for the advanced module in primary school education and Problem areas from theory and practice. Language: German Contact Hours: 2 ECTS Credits: 4.0		
Assigned Courses: Fachdidaktisches Praktikum DaZ (internship) Lehr:werkstatt Schuljahr 2023/2024 Mi/Nachmittag Gruppe 1 (seminar) Lehr:werkstatt Schuljahr 2023/2024 Mi/Nachmittag Gruppe 2 (seminar) Lehr:werkstatt Schuljahr 2023/2024 Mi/Vormittag Gruppe 1 (seminar) Lehr:werkstatt Schuljahr 2023/2024 Mi/Vormittag Gruppe 2 (seminar) SP Praktikumsbegleitseminar HI (seminar) SP Praktikumsbegleitseminar HU (seminar) SP Praktikumsbegleitseminar JI (seminar) SP Praktikumsbegleitseminar ME (seminar) SP Praktikumsbegleitseminar RE (seminar) SP Praktikumsbegleitseminar SE (seminar)		

Examination

Exam for module GPD-0006

term paper, term paper, not graded / work period for assignment: 12 weeks, not graded

Test Frequency:

each semester

Description:

A written elaboration of the lesson must be submitted. This teaching is also expected to be carried out and tested in practice.

Module GPD-0007: Profiling primary school didactics 1 <i>Profilierung Grundschulpädagogik 1</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Forms of dealing with heterogeneity in primary school		
Learning Outcomes / Competences: Profiling of the ability to assess the consequences of different forms of dealing with heterogeneity in primary school with regard to basic and connectable education		
Workload: Total: 90 h		
Conditions: Module Basic module 1: primary school didactics (GPD-0001) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module	
Part of the Module: Part of the modules: Events for module profiling primary school pedagogy 1	
Mode of Instruction: seminar	
Language: German	
Contact Hours: 2	
ECTS Credits: 3.0	
Assigned Courses:	
FB Ehrenamtliches Projekt: große Freunde - gemeinsam die Welt entdecken (seminar)	
GSP/WP Beratungskompetenz (seminar)	
GSP/WP Digitale Medien in der Grundschule (seminar)	
GSP/WP Gesprächstechniken aus der systemisch-lösungsorientierten Beratung für Elternarbeit und Schülerentwicklungsgespräche (seminar)	
GSP/WP Heterogenität am Schulanfang (seminar)	
GSP/WP Kooperation im Ganzttag (seminar)	
GSP/WP Montessori Pädagogik als Modell für Schulen mit reformpäd. Ansatz (seminar)	
GSP/WP Projektorientierte Einführung in die Grundlagen der Gestaltung (und Verwendung) von digitalen Medien im Unterricht (seminar)	
GSP/WP Präsentationskompetenz – Stimme, Körperhaltung und Kreativität (seminar)	
GSP/WP Spielen und Lernen im Grundschulunterricht (seminar)	
GSP/WP Unterrichtsqualität in der Grundschule anhand des Churer Modells (seminar)	
Examination	
Exam for module GPD-0007 module exam, not graded	
Test Frequency: each semester	

Module GPD-0008: Profiling primary school didactics 2 <i>Profilierung Grundschulpädagogik 2</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Forms of dealing with heterogeneity in primary school		
Learning Outcomes / Competences: Profiling of the ability to assess the consequences of different forms of dealing with heterogeneity in primary school with regard to basic and connectable education		
Workload: Total: 90 h		
Conditions: Module Basic module 1: primary school didactics (GPD-0001) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
<p>Part of the Module: Part of the modules: Events for module profiling primary school pedagogy 2</p> <p>Mode of Instruction: seminar</p> <p>Language: German</p> <p>Contact Hours: 2</p> <p>ECTS Credits: 3.0</p>
<p>Assigned Courses:</p> <p>FB Ehrenamtliches Projekt: große Freunde - gemeinsam die Welt entdecken (seminar)</p> <p>GSP/WP Beratungskompetenz (seminar)</p> <p>GSP/WP Digitale Medien in der Grundschule (seminar)</p> <p>GSP/WP Gesprächstechniken aus der systemisch-lösungsorientierten Beratung für Elternarbeit und Schülerentwicklungsgespräche (seminar)</p> <p>GSP/WP Heterogenität am Schulanfang (seminar)</p> <p>GSP/WP Kooperation im Ganzttag (seminar)</p> <p>GSP/WP Montessori Pädagogik als Modell für Schulen mit reformpäd. Ansatz (seminar)</p> <p>GSP/WP Projektorientierte Einführung in die Grundlagen der Gestaltung (und Verwendung) von digitalen Medien im Unterricht (seminar)</p> <p>GSP/WP Präsentationskompetenz – Stimme, Körperhaltung und Kreativität (seminar)</p> <p>GSP/WP Spielen und Lernen im Grundschulunterricht (seminar)</p> <p>GSP/WP Unterrichtsqualität in der Grundschule anhand des Churer Modells (seminar)</p>

Examination

Exam for module GPD-0008

module exam, not graded

Test Frequency:

each semester

Module GPD-0009: Profiling primary school didactics 3 <i>Profilierung Grundschulpädagogik 3</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Forms of dealing with heterogeneity in primary school		
Learning Outcomes / Competences: Profiling of the ability to assess the consequences of different forms of dealing with heterogeneity in primary school with regard to basic and connectable education		
Workload: Total: 90 h		
Conditions: Module Basic module 1: primary school didactics (GPD-0001) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester: 3. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module	
Part of the Module: Part of the modules: Events for module profiling primary school pedagogy 3	
Mode of Instruction: seminar	
Language: German	
Contact Hours: 2	
ECTS Credits: 3.0	
Assigned Courses:	
FB Ehrenamtliches Projekt: große Freunde - gemeinsam die Welt entdecken (seminar)	
GSP/WP Beratungskompetenz (seminar)	
GSP/WP Digitale Medien in der Grundschule (seminar)	
GSP/WP Gesprächstechniken aus der systemisch-lösungsorientierten Beratung für Elternarbeit und Schülerentwicklungsgespräche (seminar)	
GSP/WP Heterogenität am Schulanfang (seminar)	
GSP/WP Kooperation im Ganzttag (seminar)	
GSP/WP Montessori Pädagogik als Modell für Schulen mit reformpäd. Ansatz (seminar)	
GSP/WP Projektorientierte Einführung in die Grundlagen der Gestaltung (und Verwendung) von digitalen Medien im Unterricht (seminar)	
GSP/WP Präsentationskompetenz – Stimme, Körperhaltung und Kreativität (seminar)	
GSP/WP Spielen und Lernen im Grundschulunterricht (seminar)	
GSP/WP Unterrichtsqualität in der Grundschule anhand des Churer Modells (seminar)	
Examination	
Exam for module GPD-0009 module exam, not graded	
Test Frequency: each semester	

Module GPD-0010: Profiling primary school didactics 4 <i>Profilierung Grundschulpädagogik 4</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Forms of dealing with heterogeneity in primary school		
Learning Outcomes / Competences: Profiling of the ability to assess the consequences of different forms of dealing with heterogeneity in primary school with regard to basic and connectable education		
Workload: Total: 90 h		
Conditions: Module Basic module 1: primary school didactics (GPD-0001) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester: 3. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module	
Part of the Module: Part of the modules: Events for module profiling primary school pedagogy 4	
Mode of Instruction: seminar	
Language: German	
Contact Hours: 2	
ECTS Credits: 3.0	
Assigned Courses:	
FB Ehrenamtliches Projekt: große Freunde - gemeinsam die Welt entdecken (seminar)	
GSP/WP Beratungskompetenz (seminar)	
GSP/WP Digitale Medien in der Grundschule (seminar)	
GSP/WP Gesprächstechniken aus der systemisch-lösungsorientierten Beratung für Elternarbeit und Schülerentwicklungsgespräche (seminar)	
GSP/WP Heterogenität am Schulanfang (seminar)	
GSP/WP Kooperation im Ganzttag (seminar)	
GSP/WP Montessori Pädagogik als Modell für Schulen mit reformpäd. Ansatz (seminar)	
GSP/WP Projektorientierte Einführung in die Grundlagen der Gestaltung (und Verwendung) von digitalen Medien im Unterricht (seminar)	
GSP/WP Präsentationskompetenz – Stimme, Körperhaltung und Kreativität (seminar)	
GSP/WP Spielen und Lernen im Grundschulunterricht (seminar)	
GSP/WP Unterrichtsqualität in der Grundschule anhand des Churer Modells (seminar)	
Examination	
Exam for module GPD-0010 module exam, not graded	
Test Frequency: each semester	

Module GPD-0011: Profiling science education 1 <i>Profilierung Sachunterricht 1</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Content and methodological planning of general education		
Learning Outcomes / Competences: Ability to plan and assess subject-related lessons for different students in science education in a factually and methodologically justified manner		
Workload: Total: 90 h		
Conditions: Module Basic module 2: primary school didactics (GPD-0002) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: Part of the modules: Events for module profiling science education 1****Mode of Instruction:** seminar**Language:** German**Contact Hours:** 2**ECTS Credits:** 3.0**Assigned Courses:****SU/WP Bildung für nachhaltige Entwicklung im SU** (seminar)**SU/WP Bildung für nachhaltige Entwicklung im SU (Blockseminar)** (seminar)**SU/WP Experimentieren im Sachunterricht** (seminar)**SU/WP Kognitive Aktivierung im kompetenzorientierten Sachunterricht** (seminar)**SU/WP Kognitive Aktivierung und konstruktive Unterstützung beim historischen Lernen im SU** (seminar)**SU/WP Konzeptionen des Sachunterrichts, VHB** (seminar)**SU/WP Mit Experimenten naturwissenschaftliches/technisches Verständnis und Sprache fördern** (seminar)**SU/WP Sachunterricht planen und analysieren** (seminar)**SU/WP Sexualunterricht im Sachunterricht** (seminar)**SU/WP Technik praktisch und kreativ - miteinander und voneinander Technik lernen.** (seminar)**SU/WP Uni Augsburg trifft PH Bern: interdisziplinärer Austausch über sprachsensiblen Sachunterricht** (seminar)**Theorie-Praxis-Seminar (GS) - Gruppe 1** (seminar)**Theorie-Praxis-Seminar (GS) - Gruppe 2** (seminar)

Examination

Exam for module GPD-0011

module exam, not graded

Test Frequency:

each semester

Module GPD-0012: Profiling science education 2 <i>Profilierung Sachunterricht 2</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Content and methodological planning of science education		
Learning Outcomes / Competences: Ability to plan and assess subject-related lessons for different students in science education objectively and methodically justified.		
Workload: Total: 90 h		
Conditions: Module Basic module 2: primary school didactics (GPD-0002) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester: 3. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: Part of the modules: Events for module profiling science education 2****Mode of Instruction:** seminar**Language:** German**Contact Hours:** 2**ECTS Credits:** 3.0**Assigned Courses:****SU/WP Bildung für nachhaltige Entwicklung im SU** (seminar)**SU/WP Bildung für nachhaltige Entwicklung im SU (Blockseminar)** (seminar)**SU/WP Experimentieren im Sachunterricht** (seminar)**SU/WP Kognitive Aktivierung im kompetenzorientierten Sachunterricht** (seminar)**SU/WP Kognitive Aktivierung und konstruktive Unterstützung beim historischen Lernen im SU** (seminar)**SU/WP Konzeptionen des Sachunterrichts, VHB** (seminar)**SU/WP Mit Experimenten naturwissenschaftliches/technisches Verständnis und Sprache fördern** (seminar)**SU/WP Sachunterricht planen und analysieren** (seminar)**SU/WP Sexualunterricht im Sachunterricht** (seminar)**SU/WP Technik praktisch und kreativ - miteinander und voneinander Technik lernen.** (seminar)**SU/WP Uni Augsburg trifft PH Bern: interdisziplinärer Austausch über sprachsensiblen Sachunterricht** (seminar)**Theorie-Praxis-Seminar (GS) - Gruppe 1** (seminar)**Theorie-Praxis-Seminar (GS) - Gruppe 2** (seminar)

Examination

Exam for module GPD-0012

module exam, not graded

Test Frequency:

each semester

Module GPD-0013: Profiling written language acquisition 1 <i>Profilierung Schriftspracherwerb 1</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Content and methodical planning of written language acquisition		
Learning Outcomes / Competences: The ability to plan and evaluate lessons for different students for the acquisition of written language objectively and methodically justified.		
Workload: Total: 90 h		
Conditions: Module Basic module 2: primary school didactics (GPD-0002) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module	
Part of the Module: Part of the modules: events for module profiling written language acquisition 1	
Mode of Instruction: seminar	
Language: German	
Contact Hours: 2	
ECTS Credits: 3.0	
Assigned Courses:	
SSE/WP Arbeitsmaterial im Unterricht der GS (seminar)	
SSE/WP Den Schriftspracherwerb durch praktische Erfahrungen an einer Augsburger Grundschule verstehen (seminar)	
SSE/WP Konzeptionen des Schriftspracherwerb, VHB (seminar)	
SSE/WP Kreative Schreibanlässe – individuelles Lernen im Schriftspracherwerb (seminar)	
SSE/WP Leseförderung im Anfangsunterricht (seminar)	
SSE/WP Lesen in Klasse 1 & 2 (seminar)	
SSE/WP Schriftspracherwerb in jahrgangsgemischten Klassen (seminar)	
SSE/WP diagnostische Verfahren und Fördermöglichkeiten in der Praxis (seminar)	
SSE/WP Übung "Orthografie im Fokus: Fibeln für den Schriftspracherwerb in der Grundschule" (Ernst/Hillesheim) (seminar)	
Examination	
Exam for module GPD-0013 module exam, not graded	
Test Frequency: each semester	

Module GPD-0014: Profiling written language acquisition 2 <i>Profilierung Schriftspracherwerb 2</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Content and methodical planning of written language acquisition		
Learning Outcomes / Competences: Ability to plan and assess lessons on written language acquisition for different students, objectively and methodically justified.		
Workload: Total: 90 h		
Conditions: Module Basic module 2: primary school didactics (GPD-0002) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester: 3. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module	
Part of the Module: Part of the modules: events for module profiling written language acquisition 2	
Mode of Instruction: seminar	
Language: German	
Contact Hours: 2	
ECTS Credits: 3.0	
Assigned Courses:	
SSE/WP Arbeitsmaterial im Unterricht der GS (seminar)	
SSE/WP Den Schriftspracherwerb durch praktische Erfahrungen an einer Augsburger Grundschule verstehen (seminar)	
SSE/WP Konzeptionen des Schriftspracherwerb, VHB (seminar)	
SSE/WP Kreative Schreibanlässe – individuelles Lernen im Schriftspracherwerb (seminar)	
SSE/WP Leseförderung im Anfangsunterricht (seminar)	
SSE/WP Lesen in Klasse 1 & 2 (seminar)	
SSE/WP Schriftspracherwerb in jahrgangsgemischten Klassen (seminar)	
SSE/WP diagnostische Verfahren und Fördermöglichkeiten in der Praxis (seminar)	
SSE/WP Übung "Orthografie im Fokus: Fibeln für den Schriftspracherwerb in der Grundschule" (Ernst/Hillesheim) (seminar)	
Examination	
Exam for module GPD-0014 module exam, not graded	
Test Frequency: each semester	

Module KUN-0070: Elective Module in Art Education I a <i>Kunstpädagogik - Freier Bereich/ Wahlbereich I a</i>		2 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Nicola Pauli		
Contents: The free area/elective area gives students the opportunity to deepen their artistic/art-scientific/art-didactic knowledge.		
Learning Outcomes / Competences: Deepening of artistic/art-scientific/art-didactic contents		
Remarks: The seminars can be freely selected from the areas of basic skills (Basiskompetenzen), intermediate and advanced skills (Aufbau und Vertiefung) (see Digicampus). Exceptions are the blocked seminars "Grundlagen der Kunstpädagogik", "Grundlagen der Werkanalyse" and the M1 seminars.		
Workload: Total: 60 h 39 h studying of course content (self-study) 21 h (attendance)		
Conditions: No conditions		Credit Requirements: Passing the module examination
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Gestalten im Raum oder Gestalten in der Fläche oder Gestalten mit Medien oder Umwelt- und Produktgestaltung oder Spielformen oder Kunstwissenschaft oder Kunstdidaktik Language: German Contact Hours: 2 ECTS Credits: 2.0
Assigned Courses: 410-106/101 Geschichte der Kunst, der angewandten Kunst und der visuellen Alltagskultur, Teil II (lecture) 411-102 Ästhetisches Verhalten von Kindern und Jugendlichen (BI + II) (lecture) 412-103 Kunstdidaktik für Didaktikfach nur WS (lecture) 425-118 Gestalten in der Fläche: Transmediales Gestalten - Zeichnen Malen Collagieren (seminar) 426-119 Gestalten in der Fläche: Gestaltungsgrundlagen für Didaktikfach (BI + II) (seminar) 427-120 Gestalten in der Fläche: Zeichnen (BI + II) (seminar) 428-121 Gestalten in der Fläche: Zeichnen (BI + II) (seminar) 429-122 Gestalten in der Fläche: Zeichnen (BI + II) (seminar) 430-123 Gestalten in der Fläche: Zeichnen (BI + II) (seminar) 431-124 Gestalten in der Fläche: Zeichnen (BI + II) (seminar) 432-130 Gestalten in der Fläche: Drucken im Unterricht (BI + II) (seminar) 433-136 Gestalten in der Fläche: Drucken im Unterricht (BI + II) (seminar) 434-131 Gestalten in der Fläche: Drucken im Unterricht (BI + II) (seminar)

- 435-132 Gestalten in der Fläche: Drucken im Unterricht (BI + II) (seminar)
- 438-134 Gestalten in der Fläche: Drucken im Unterricht (BI + II) (seminar)
- 439-138 Gestalten in der Fläche: Hochdruck (BI + II) (seminar)
- 440-141 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 441-142 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 442-143 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 443-144 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 444-140 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 445-145 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 446-163 Gestalten im Raum: Steinbildhauerei (BI + II) (seminar)
- 447-164 Gestalten im Raum: Entwicklung eigener plastischer Konzepte in Beton, Gips, Wachs und anderer Materialien (BI + II) (seminar)
- 449-140 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 450-150 Grundlagen des Gestaltens im Raum M 2 (seminar)
- 451-152 Gestalten im Raum: Gips (BI + II) (seminar)
- 452-155 Gestalten im Raum: Gips (BI + II) (seminar)
- 453-151 Gestalten im Raum: Keramik (und Porzellan) im Unterricht (BI + II) (seminar)
- 454-156 Gestalten im Raum: Keramik im Unterricht (BI + II) (seminar)
- 457-158 Gestalten im Raum: Keramik im Unterricht (BI + II) (seminar)
- 458-159 Gestalten im Raum: Keramik im Unterricht (BI + II) (seminar)
- 459-167 Gestalten im Raum: Keramik im Unterricht (BI + II) (seminar)
- 460-168 Gestalten im Raum: Keramik im Unterricht (BI + II) (seminar)
- 461-160 Gestalten im Raum: Holzarbeiten im Unterricht (BI + II) (seminar)
- 462-161 Gestalten im Raum: Holzskulptur (BI + II) (seminar)
- 463-162 Gestalten im Raum: Figürliche Holzskulptur (BI + II) (seminar)
- 466-165 Gestalten im Raum: Metall (BI + II) (seminar)
- 467-999 Gestalten im Raum: Metall (BI + II) TUTORIUM (seminar)
- 468-166 Gestalten im Raum: Papier Objekte (BI + II) (seminar)
- 469-170 Grundlagen der Umwelt- und Produktgestaltung M 2 (seminar)
- 470-171 Gestalten im Raum | Umwelt- und Produktgestaltung: Keramik (BI + II) (seminar)
- 471-175 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (BI + II) (seminar)
- 472-186 Gestalten im Raum | Umwelt- und Produktgestaltung: Puppenbau (BI+ BII) 9 Termine (seminar)
- 474-176 Gestalten im Raum | Umwelt- und Produktgestaltung: Kunststoff (BI + II) (seminar)
- 475-178 Gestalten im Raum | Umwelt- und Produktgestaltung: Textiles Design und Textilkunst (BI + II) (seminar)
- 476-187 Gestalten im Raum | Umwelt- und Produktgestaltung: Textil im Unterricht (BI + II) (seminar)
- 477-177 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (BI + II) (seminar)
- 478-169/450 Gestalten im Raum | Umwelt- und Produktgestaltung: Papier im Unterricht (BI + II) und Theorie und Praxis: Raum (seminar)
- 479-181 Gestalten im Raum | Umwelt- und Produktgestaltung: Papier konstruktiv (BI + II) 10 Termine (seminar)

- 480-190 Grundlagen des Gestaltens mit Medien M2 (seminar)
- 481-198 Gestalten mit Medien: Gestalten mit dem I-Pad (seminar)
- 483-192 Einführung in die analoge Schwarz-Weiß Fotografie (BI + II) (seminar)
- 484-194 Gestalten mit Medien: Stop Motion und oder Intermedia (BI + II) (seminar)
- 485-195 Gestalten mit Medien: Digitale Fotografie (seminar)
- 486-196 Gestalten mit Medien: Experimentelle fotografische Verfahren (Cyanotypie) (BI + II) Termine siehe Digicampus (seminar)
- 487-197 Gestalten mit Medien: Film "Videoschnitt und Animation" arbeiten mit found footage (BI +II) (seminar)
- 488 Media and Learning Communities / Medien und Lerngemeinschaften (Bilingual Online/ hybrid Seminar) (seminar)
- 489-192 Gestalten mit Medien: Einführung in die analoge Schwarz-Weiß Fotografie (B I + II) (seminar)
- 490-200 Kunstwissenschaft: Werkanalyse Malerie - vergleichendes Sehen (seminar)
- 491-205 Kunstwissenschaft: Ästhetiktheorie (seminar)
- 492-301 Kunstdidaktik: (trans-)kulturelle Bildwelten und ihre Vermittlung (seminar)
- 493-306 Kunstdidaktik: Digitale Kunstvermittlung - außerschulische Kunstvermittlung (seminar)
- 494-307 Forschungsmethoden und -projekte in der Kunstpädagogik (nur WS) (seminar)
- 499-405 Gestalten in der Fläche: Siebdruck (A + V) (seminar)
- 500-407 Gestalten in der Fläche: Tiefdruck (seminar)
- 501-409 Gestalten in der Fläche: Erklärendes Zeichnen (seminar)
- 502-414 Gestalten in der Fläche: Zeichnen experimentell (A + V) (seminar)
- 503-410 Gestalten in der Fläche: Malen für Fortgeschrittene (seminar)
- 504-411 Gestalten in der Fläche: Malen Großformatig (seminar)
- 505-400 Technisches Zeichnen (seminar)
- 507-431 Gestalten im Raum: Installation und konstruktive Großplastik (seminar)
- 509-433 Gestalten im Raum: Keramik Plattentechnik (A + V) (seminar)
- 510-445 Gestalten im Raum: Keramik (A + V) Objekte (seminar)
- 512-434 Gestalten im Raum: Holzbildhauerei (A + V) (seminar)
- 513-442 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (A + V) (seminar)
- 515-437 Gestalten im Raum: Transmediale Prozesse - verschiedene Materialien (A + V) (seminar)
- 518-462 Gestalten mit Medien: Analoge Fotografie (A + V) (seminar)
- 539-999/911 Kolloquium für Examenkandidaten (Klausurvorbereitung) (colloquium)
- 540-999/911 Arbeitsbesprechung Projekte (seminar)
- 541-801 Kunstdidaktik: Vermittlungsfragen in Theorie und Praxis Bildender Kunst/ Design (seminar)

Examination

Kunstpädagogik - Freier Bereich/Wahlbereich I a

artistic study work, classroom presentation or written exam or homework or practical exam, not graded

Module KUN-0071: Elective Module in Art Education I b <i>Kunstpädagogik - Freier Bereich/ Wahlbereich I b</i>		2 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Nicola Pauli		
Contents: The free area/elective area gives students the opportunity to deepen their artistic/art-scientific/art-didactic knowledge.		
Learning Outcomes / Competences: Deepening of artistic/art-scientific/art-didactic contents		
Remarks: The seminars can be freely selected from the areas of basic skills (Basiskompetenzen), intermediate and advanced skills (Aufbau und Vertiefung) (see Digicampus). Exceptions are the blocked seminars "Grundlagen der Kunstpädagogik", "Grundlagen der Werkanalyse" and the M1 seminars.		
Workload: Total: 60 h 21 h (attendance) 39 h studying of course content (self-study)		
Conditions: No conditions		Credit Requirements: Passing the module examination
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Gestalten im Raum oder Gestalten in der Fläche oder Gestalten mit Medien oder Umwelt- und Produktgestaltung oder Spielformen oder Kunstwissenschaft oder Kunstdidaktik Language: German Contact Hours: 2 ECTS Credits: 2.0
Assigned Courses: 410-106/101 Geschichte der Kunst, der angewandten Kunst und der visuellen Alltagskultur, Teil II (lecture) 411-102 Ästhetisches Verhalten von Kindern und Jugendlichen (BI + II) (lecture) 412-103 Kunstdidaktik für Didaktikfach nur WS (lecture) 425-118 Gestalten in der Fläche: Transmediales Gestalten - Zeichnen Malen Collagieren (seminar) 426-119 Gestalten in der Fläche: Gestaltungsgrundlagen für Didaktikfach (BI + II) (seminar) 427-120 Gestalten in der Fläche: Zeichnen (BI + II) (seminar) 428-121 Gestalten in der Fläche: Zeichnen (BI + II) (seminar) 429-122 Gestalten in der Fläche: Zeichnen (BI + II) (seminar) 430-123 Gestalten in der Fläche: Zeichnen (BI + II) (seminar) 431-124 Gestalten in der Fläche: Zeichnen (BI + II) (seminar) 432-130 Gestalten in der Fläche: Drucken im Unterricht (BI + II) (seminar) 433-136 Gestalten in der Fläche: Drucken im Unterricht (BI + II) (seminar) 434-131 Gestalten in der Fläche: Drucken im Unterricht (BI + II) (seminar)

- 435-132 Gestalten in der Fläche: Drucken im Unterricht (BI + II) (seminar)
- 438-134 Gestalten in der Fläche: Drucken im Unterricht (BI + II) (seminar)
- 439-138 Gestalten in der Fläche: Hochdruck (BI + II) (seminar)
- 440-141 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 441-142 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 442-143 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 443-144 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 444-140 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 445-145 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 446-163 Gestalten im Raum: Steinbildhauerei (BI + II) (seminar)
- 447-164 Gestalten im Raum: Entwicklung eigener plastischer Konzepte in Beton, Gips, Wachs und anderer Materialien (BI + II) (seminar)
- 449-140 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 450-150 Grundlagen des Gestaltens im Raum M 2 (seminar)
- 451-152 Gestalten im Raum: Gips (BI + II) (seminar)
- 452-155 Gestalten im Raum: Gips (BI + II) (seminar)
- 453-151 Gestalten im Raum: Keramik (und Porzellan) im Unterricht (BI + II) (seminar)
- 454-156 Gestalten im Raum: Keramik im Unterricht (BI + II) (seminar)
- 457-158 Gestalten im Raum: Keramik im Unterricht (BI + II) (seminar)
- 458-159 Gestalten im Raum: Keramik im Unterricht (BI + II) (seminar)
- 459-167 Gestalten im Raum: Keramik im Unterricht (BI + II) (seminar)
- 460-168 Gestalten im Raum: Keramik im Unterricht (BI + II) (seminar)
- 461-160 Gestalten im Raum: Holzarbeiten im Unterricht (BI + II) (seminar)
- 462-161 Gestalten im Raum: Holzskulptur (BI + II) (seminar)
- 463-162 Gestalten im Raum: Figürliche Holzskulptur (BI + II) (seminar)
- 466-165 Gestalten im Raum: Metall (BI + II) (seminar)
- 467-999 Gestalten im Raum: Metall (BI + II) TUTORIUM (seminar)
- 468-166 Gestalten im Raum: Papier Objekte (BI + II) (seminar)
- 469-170 Grundlagen der Umwelt- und Produktgestaltung M 2 (seminar)
- 470-171 Gestalten im Raum | Umwelt- und Produktgestaltung: Keramik (BI + II) (seminar)
- 471-175 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (BI + II) (seminar)
- 472-186 Gestalten im Raum | Umwelt- und Produktgestaltung: Puppenbau (BI+ BII) 9 Termine (seminar)
- 474-176 Gestalten im Raum | Umwelt- und Produktgestaltung: Kunststoff (BI + II) (seminar)
- 475-178 Gestalten im Raum | Umwelt- und Produktgestaltung: Textiles Design und Textilkunst (BI + II) (seminar)
- 476-187 Gestalten im Raum | Umwelt- und Produktgestaltung: Textil im Unterricht (BI + II) (seminar)
- 477-177 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (BI + II) (seminar)
- 478-169/450 Gestalten im Raum | Umwelt- und Produktgestaltung: Papier im Unterricht (BI + II) und Theorie und Praxis: Raum (seminar)
- 479-181 Gestalten im Raum | Umwelt- und Produktgestaltung: Papier konstruktiv (BI + II) 10 Termine (seminar)

- 480-190 Grundlagen des Gestaltens mit Medien M2 (seminar)
- 481-198 Gestalten mit Medien: Gestalten mit dem I-Pad (seminar)
- 483-192 Einführung in die analoge Schwarz-Weiß Fotografie (BI + II) (seminar)
- 484-194 Gestalten mit Medien: Stop Motion und oder Intermedia (BI + II) (seminar)
- 485-195 Gestalten mit Medien: Digitale Fotografie (seminar)
- 486-196 Gestalten mit Medien: Experimentelle fotografische Verfahren (Cyanotypie) (BI + II) Termine siehe Digicampus (seminar)
- 487-197 Gestalten mit Medien: Film "Videoschnitt und Animation" arbeiten mit found footage (BI +II) (seminar)
- 488 Media and Learning Communities / Medien und Lerngemeinschaften (Bilingual Online/ hybrid Seminar) (seminar)
- 489-192 Gestalten mit Medien: Einführung in die analoge Schwarz-Weiß Fotografie (B I + II) (seminar)
- 490-200 Kunstwissenschaft: Werkanalyse Malerie - vergleichendes Sehen (seminar)
- 491-205 Kunstwissenschaft: Ästhetiktheorie (seminar)
- 492-301 Kunstdidaktik: (trans-)kulturelle Bildwelten und ihre Vermittlung (seminar)
- 493-306 Kunstdidaktik: Digitale Kunstvermittlung - außerschulische Kunstvermittlung (seminar)
- 494-307 Forschungsmethoden und -projekte in der Kunstpädagogik (nur WS) (seminar)
- 499-405 Gestalten in der Fläche: Siebdruck (A + V) (seminar)
- 500-407 Gestalten in der Fläche: Tiefdruck (seminar)
- 501-409 Gestalten in der Fläche: Erklärendes Zeichnen (seminar)
- 502-414 Gestalten in der Fläche: Zeichnen experimentell (A + V) (seminar)
- 503-410 Gestalten in der Fläche: Malen für Fortgeschrittene (seminar)
- 504-411 Gestalten in der Fläche: Malen Großformatig (seminar)
- 505-400 Technisches Zeichnen (seminar)
- 507-431 Gestalten im Raum: Installation und konstruktive Großplastik (seminar)
- 509-433 Gestalten im Raum: Keramik Plattentechnik (A + V) (seminar)
- 510-445 Gestalten im Raum: Keramik (A + V) Objekte (seminar)
- 512-434 Gestalten im Raum: Holzbildhauerei (A + V) (seminar)
- 513-442 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (A + V) (seminar)
- 515-437 Gestalten im Raum: Transmediale Prozesse - verschiedene Materialien (A + V) (seminar)
- 518-462 Gestalten mit Medien: Analoge Fotografie (A + V) (seminar)
- 539-999/911 Kolloquium für Examenskandidaten (Klausurvorbereitung) (colloquium)
- 540-999/911 Arbeitsbesprechung Projekte (seminar)
- 541-801 Kunstdidaktik: Vermittlungsfragen in Theorie und Praxis Bildender Kunst/ Design (seminar)

Examination

Kunstpädagogik - Freier Bereich/Wahlbereich I b

artistic study work, classroom presentation or written exam or homework or practical exam, not graded

Module KUN-0072: Elective Module in Art Education I c <i>Kunstpädagogik - Freier Bereich/ Wahlbereich I c</i>		2 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Nicola Pauli		
Contents: The free area/elective area gives students the opportunity to deepen their artistic/art-scientific/art-didactic knowledge.		
Learning Outcomes / Competences: Deepening of artistic/art-scientific/art-didactic contents		
Remarks: The seminars can be freely selected from the areas of basic skills (Basiskompetenzen), intermediate and advanced skills (Aufbau und Vertiefung) (see Digicampus). Exceptions are the blocked seminars "Grundlagen der Kunstpädagogik", "Grundlagen der Werkanalyse" and the M1 seminars.		
Workload: Total: 60 h 21 h (attendance) 39 h studying of course content (self-study)		
Conditions: No Condition		Credit Requirements: Passing the module examination
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Gestalten im Raum oder Gestalten in der Fläche oder Gestalten mit Medien oder Umwelt- und Produktgestaltung oder Spielformen oder Kunstwissenschaft oder Kunstdidaktik Language: German Contact Hours: 2 ECTS Credits: 2.0
Assigned Courses: 410-106/101 Geschichte der Kunst, der angewandten Kunst und der visuellen Alltagskultur, Teil II (lecture) 411-102 Ästhetisches Verhalten von Kindern und Jugendlichen (BI + II) (lecture) 412-103 Kunstdidaktik für Didaktikfach nur WS (lecture) 425-118 Gestalten in der Fläche: Transmediales Gestalten - Zeichnen Malen Collagieren (seminar) 426-119 Gestalten in der Fläche: Gestaltungsgrundlagen für Didaktikfach (BI + II) (seminar) 427-120 Gestalten in der Fläche: Zeichnen (BI + II) (seminar) 428-121 Gestalten in der Fläche: Zeichnen (BI + II) (seminar) 429-122 Gestalten in der Fläche: Zeichnen (BI + II) (seminar) 430-123 Gestalten in der Fläche: Zeichnen (BI + II) (seminar) 431-124 Gestalten in der Fläche: Zeichnen (BI + II) (seminar) 432-130 Gestalten in der Fläche: Drucken im Unterricht (BI + II) (seminar) 433-136 Gestalten in der Fläche: Drucken im Unterricht (BI + II) (seminar) 434-131 Gestalten in der Fläche: Drucken im Unterricht (BI + II) (seminar)

- 435-132 Gestalten in der Fläche: Drucken im Unterricht (BI + II) (seminar)
- 438-134 Gestalten in der Fläche: Drucken im Unterricht (BI + II) (seminar)
- 439-138 Gestalten in der Fläche: Hochdruck (BI + II) (seminar)
- 440-141 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 441-142 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 442-143 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 443-144 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 444-140 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 445-145 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 446-163 Gestalten im Raum: Steinbildhauerei (BI + II) (seminar)
- 447-164 Gestalten im Raum: Entwicklung eigener plastischer Konzepte in Beton, Gips, Wachs und anderer Materialien (BI + II) (seminar)
- 449-140 Gestalten in der Fläche: Malen im Unterricht (BI + II) (seminar)
- 450-150 Grundlagen des Gestaltens im Raum M 2 (seminar)
- 451-152 Gestalten im Raum: Gips (BI + II) (seminar)
- 452-155 Gestalten im Raum: Gips (BI + II) (seminar)
- 453-151 Gestalten im Raum: Keramik (und Porzellan) im Unterricht (BI + II) (seminar)
- 454-156 Gestalten im Raum: Keramik im Unterricht (BI + II) (seminar)
- 457-158 Gestalten im Raum: Keramik im Unterricht (BI + II) (seminar)
- 458-159 Gestalten im Raum: Keramik im Unterricht (BI + II) (seminar)
- 459-167 Gestalten im Raum: Keramik im Unterricht (BI + II) (seminar)
- 460-168 Gestalten im Raum: Keramik im Unterricht (BI + II) (seminar)
- 461-160 Gestalten im Raum: Holzarbeiten im Unterricht (BI + II) (seminar)
- 462-161 Gestalten im Raum: Holzskulptur (BI + II) (seminar)
- 463-162 Gestalten im Raum: Figürliche Holzskulptur (BI + II) (seminar)
- 466-165 Gestalten im Raum: Metall (BI + II) (seminar)
- 467-999 Gestalten im Raum: Metall (BI + II) TUTORIUM (seminar)
- 468-166 Gestalten im Raum: Papier Objekte (BI + II) (seminar)
- 469-170 Grundlagen der Umwelt- und Produktgestaltung M 2 (seminar)
- 470-171 Gestalten im Raum | Umwelt- und Produktgestaltung: Keramik (BI + II) (seminar)
- 471-175 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (BI + II) (seminar)
- 472-186 Gestalten im Raum | Umwelt- und Produktgestaltung: Puppenbau (BI+ BII) 9 Termine (seminar)
- 474-176 Gestalten im Raum | Umwelt- und Produktgestaltung: Kunststoff (BI + II) (seminar)
- 475-178 Gestalten im Raum | Umwelt- und Produktgestaltung: Textiles Design und Textilkunst (BI + II) (seminar)
- 476-187 Gestalten im Raum | Umwelt- und Produktgestaltung: Textil im Unterricht (BI + II) (seminar)
- 477-177 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (BI + II) (seminar)
- 478-169/450 Gestalten im Raum | Umwelt- und Produktgestaltung: Papier im Unterricht (BI + II) und Theorie und Praxis: Raum (seminar)
- 479-181 Gestalten im Raum | Umwelt- und Produktgestaltung: Papier konstruktiv (BI + II) 10 Termine (seminar)

- 480-190 Grundlagen des Gestaltens mit Medien M2 (seminar)
- 481-198 Gestalten mit Medien: Gestalten mit dem I-Pad (seminar)
- 483-192 Einführung in die analoge Schwarz-Weiß Fotografie (BI + II) (seminar)
- 484-194 Gestalten mit Medien: Stop Motion und oder Intermedia (BI + II) (seminar)
- 485-195 Gestalten mit Medien: Digitale Fotografie (seminar)
- 486-196 Gestalten mit Medien: Experimentelle fotografische Verfahren (Cyanotypie) (BI + II) Termine siehe Digicampus (seminar)
- 487-197 Gestalten mit Medien: Film "Videoschnitt und Animation" arbeiten mit found footage (BI +II) (seminar)
- 488 Media and Learning Communities / Medien und Lerngemeinschaften (Bilingual Online/ hybrid Seminar) (seminar)
- 489-192 Gestalten mit Medien: Einführung in die analoge Schwarz-Weiß Fotografie (B I + II) (seminar)
- 490-200 Kunstwissenschaft: Werkanalyse Malerie - vergleichendes Sehen (seminar)
- 491-205 Kunstwissenschaft: Ästhetiktheorie (seminar)
- 492-301 Kunstdidaktik: (trans-)kulturelle Bildwelten und ihre Vermittlung (seminar)
- 493-306 Kunstdidaktik: Digitale Kunstvermittlung - außerschulische Kunstvermittlung (seminar)
- 494-307 Forschungsmethoden und -projekte in der Kunstpädagogik (nur WS) (seminar)
- 499-405 Gestalten in der Fläche: Siebdruck (A + V) (seminar)
- 500-407 Gestalten in der Fläche: Tiefdruck (seminar)
- 501-409 Gestalten in der Fläche: Erklärendes Zeichnen (seminar)
- 502-414 Gestalten in der Fläche: Zeichnen experimentell (A + V) (seminar)
- 503-410 Gestalten in der Fläche: Malen für Fortgeschrittene (seminar)
- 504-411 Gestalten in der Fläche: Malen Großformatig (seminar)
- 505-400 Technisches Zeichnen (seminar)
- 507-431 Gestalten im Raum: Installation und konstruktive Großplastik (seminar)
- 509-433 Gestalten im Raum: Keramik Plattentechnik (A + V) (seminar)
- 510-445 Gestalten im Raum: Keramik (A + V) Objekte (seminar)
- 512-434 Gestalten im Raum: Holzbildhauerei (A + V) (seminar)
- 513-442 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (A + V) (seminar)
- 515-437 Gestalten im Raum: Transmediale Prozesse - verschiedene Materialien (A + V) (seminar)
- 518-462 Gestalten mit Medien: Analoge Fotografie (A + V) (seminar)
- 539-999/911 Kolloquium für Examenskandidaten (Klausurvorbereitung) (colloquium)
- 540-999/911 Arbeitsbesprechung Projekte (seminar)
- 541-801 Kunstdidaktik: Vermittlungsfragen in Theorie und Praxis Bildender Kunst/ Design (seminar)

Examination

Kunstpädagogik - Freier Bereich/Wahlbereich I c

artistic study work, classroom presentation or written exam or homework or practical exam, not graded

Module MUK-2121: Basic Module 2: Basics of Communication Studies 1 <i>Grundlagenmodul 2: Grundlagen der Kommunikationswissenschaft 1</i>		12 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: The module introduces the basics of communication studies. It focusses on communication theories and the historical development of social communication through mass media. In the lecture, the subject, history and research areas of communication studies are introduced, the development of mass media is shown and central questions and theoretical approaches of communicator, journalism and public relations research are explained. The seminar introduces the special features of the media system in Germany and its development, especially since 1945. The systemic, political and structural framework conditions of media production in Germany and in international comparison are taught. In the one-hour extension to the seminar, either economic, legal, political or historical aspects of the media system are examined in depth, or international media systems are considered as a comparative variable.		
Learning Outcomes / Competences: Students acquire comprehensive knowledge of various subject areas of communication studies, central theoretical approaches and conceptual concepts, as well as the history and development of media communication and the media system. They get to know classical and current theories and research directions of communication theory and history as well as media systems and acquire first insights into different research approaches and classifications. The students can link information and knowledge of the different areas, relate them, comprehend and evaluate connections. They can identify central theories of the subject, reproduce them in their own words, interpret them, reflect on them against the background of subject-specific developments and provide examples.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS		
Workload: Total: 360 h		
Conditions: no prerequisites		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each winter semester	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 5	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module		
Part of the Module: Lecture: Communication Theory and History		
Language: German		
Contact Hours: 2		
Assigned Courses:		
BA Grundlagen der KW 1: VL Kommunikationstheorie und Geschichte (lecture)		
Part of the Module: Seminar: media system		
Language: German		
Contact Hours: 2		
Assigned Courses:		

BA Mediensystem + Vertiefung Internationales Mediensystem (Gruppe C) (seminar)

BA Mediensystem + Vertiefung internationales Mediensystem (Gruppe A) (seminar)

BA Mediensystem + Vertiefung internationales Mediensystem (Gruppe B) (seminar)

Examination

Module examination G2: Fundamentals of Communication Science 1

written exam, Corona extension: oral examination, portfolio, graded

Description:

Through the final module exam, students show that they have penetrated the various subject areas of the basic module, can identify relevant terms and concepts and distinguish them from others. It is also shown that problems from the basic topics can be processed, correctly classified and basic concepts actively applied.

Parts of the Module

Part of the Module: Seminar: In-depth study of the media system

Language: German

Contact Hours: 1

Assigned Courses:

BA Mediensystem + Vertiefung Internationales Mediensystem (Gruppe C) (seminar)

BA Mediensystem + Vertiefung internationales Mediensystem (Gruppe A) (seminar)

BA Mediensystem + Vertiefung internationales Mediensystem (Gruppe B) (seminar)

Module MUK-2131: Basic Module 3: Basics of Communication Studies 2 <i>Grundlagenmodul 3: Grundlagen der Kommunikationswissenschaft 2</i>		12 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: The module introduces three areas of communication science: reception and effects research, media reality and media professions. In the context of reception and effects research, the lecture addresses classical and current approaches of this research area, imparts knowledge about information selection and processing, the experience of media content and the effect of media on knowledge, attitudes, intentions and behaviour. The second module area focuses on the examination of the construction of media reality with regard to the production, meaning and perception of media content and realities, especially addressing conventions of different media formats, media logics and the structural and social anchoring of media meanings. In the lecture media professions, theoretical knowledge of the two aforementioned module parts is contextualised and anchored and illustrated by experience reports and assessments of media professionals.		
Learning Outcomes / Competences: The students acquire comprehensive knowledge in different areas of communication science. They get to know basic classical and current theories and research directions of reception and impact research and on media reality and acquire first insights into different research approaches, classifications and the emergence of media experience and media reality. The students can link, relate and evaluate information and knowledge from the different areas.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS.		
Workload: Total: 360 h		
Conditions: no prerequisites		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each winter semester	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 5	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module	
Part of the Module: Lecture A: Media Reality Language: German Contact Hours: 2	
Assigned Courses: BA Grundlagen der KW 2: VL Medienrealität (lecture)	
Part of the Module: Lecture B: Reception and media effects research Language: German Contact Hours: 2	
Assigned Courses: BA Grundlagen der KW 2: VL Rezeptions- und Wirkungsforschung (Gruppe B) (lecture)	

Part of the Module: Lecture C: Media Professions

Language: German

Contact Hours: 1

Assigned Courses:

BA Grundlagen der KW 2: VL Medienberufe (lecture)

Examination

Module examination G3: Fundamentals of Communication Studies 2

written exam, Corona extension: oral examination, portfolio, graded

Description:

Through the final module exam, students show that they have penetrated the various subject areas of the basic module, can identify relevant terms and concepts and distinguish them from others. It is also shown that problems from the basic topics can be processed, correctly classified and basic concepts actively applied.

Module MUK-2221: LFP1: Survey <i>LFP1: Befragung</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: Basic knowledge of survey data collection and analysis techniques is taught. A survey study is designed, carried out and evaluated within the framework of a teaching research project. The development of research questions and hypotheses, basics of questioning techniques and operationalisation procedures, questionnaire construction, measurement and scaling procedures, sampling, etc. are taught. Different types of quantitative surveys are discussed and implemented. Hypothesis testing using inferential statistical methods is practised.		
Learning Outcomes / Competences: The students should get to know the method of quantitative surveys. Students should be able to independently implement quantitative survey studies from theoretical conception to operationalisation to practical implementation, as well as know how to evaluate and interpret their results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge in empirical social research and communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0)
Frequency: irregular Each semester at least one course on quantitative methods is offered, please also note the other modules on qualitative methods.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP1: Befragung Language: German / English Contact Hours: 4		
Assigned Courses: BA Quantitative Methoden: Informationsvermeidung: Ursachen, Wirkungen und ihre Bedeutung für die Demokratie (seminar)		
Examination Module overall examination LFP1: Survey module exam, Research report, case work, portfolio, graded		

Module MUK-2222: LFP1: Experiment <i>LFP1: Experiment</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: The course provides basic knowledge on the conception, implementation and evaluation of quantitative experiments. The focus is on theoretical knowledge about different types of experiments, single- and multi-factorial research designs as well as quality criteria of social science experiments. Within the framework of a teaching research project, students practise formulating hypotheses, operationalising constructs, developing research designs and conducting the experiment. The subject matter also includes data analysis using statistical evaluation methods.		
Learning Outcomes / Competences: Students should acquire basic knowledge of designing and conducting quantitative, social science experiments. They should also acquire the ability to plan quantitative experimental studies in a scientifically and theoretically sound manner and to conduct them independently. Students also acquire knowledge of statistically adequate analysis of quantitative data and interpretation of results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge of empirical social research.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular Each semester at least one course on quantitative methods is offered, please also note the other modules on qualitative methods.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP1: Experiment Language: German / English Contact Hours: 4		
Assigned Courses: BA Quantitative Methoden: Current Issues in Digital Health Communication: Experiment (seminar)		
Examination Module examination LFP1: Experiment module exam, Research report, case work, portfolio, graded		

Module MUK-2223: LFP1: Quantitative Content Analysis <i>LFP1: Inhaltsanalyse</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: In the course, the theoretical and empirical basics of quantitative content analysis methods are taught and applied in a concrete research project. In an empirical study, the students analyse media content with regard to a scientific question and acquire knowledge about the conception and implementation of quantitative content analysis studies, including e.g. sampling, the creation of category systems, data collection by means of coding, the implementation of reliability tests and other research-relevant aspects of quantitative content analysis. In addition, the students learn evaluation procedures of content analysis data and apply them in the project.		
Learning Outcomes / Competences: The students acquire basic knowledge of quantitative content analysis procedures. By applying the method within a research project, they are taught the competence to independently design and conduct content analysis studies as well as to evaluate content analysis data and interpret their results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge of empirical social research and communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular Each semester at least one course on quantitative methods is offered.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP1: Inhaltsanalyse Language: German / English Contact Hours: 4		
Examination Module examination LFP1: Content Analysis module exam, Research report, case work, portfolio, graded		

Module MUK-2224: LFP1: Quantitative Observation <i>LFP1: Beobachtung</i>		12 ECTS/LP
Version 3.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: This course focuses on imparting knowledge about the survey method of quantitative observation. In the seminar, important basics for the selective and systematic recording and logging of human behaviour to answer a scientific question are discussed and practised. In addition, the course includes the planning and implementation of a quantitative observation study, in which the students deal with the development of scientific questions, research hypotheses, observation schemes and categories and implement the acquired knowledge within the framework of a course research project.		
Learning Outcomes / Competences: The students should acquire basic knowledge of scientific quantitative observation. They should acquire the competence to independently plan and conduct studies with this survey method, based on a theoretical and methodological foundation. The students should learn to plan and evaluate observation studies in a theory-based and structured manner.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular Each semester at least one course on quantitative methods is offered, please also note the other modules on qualitative methods.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP1: Beobachtung Language: German / English Contact Hours: 4		
Examination Module examination LFP1: Observation module exam, Research report, case work, portfolio, graded		

Module MUK-2225: LFP1: Secondary and Meta-Analysis <i>LFP1: Sekundär- und Metaanalyse</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilanzic		
Contents: In the seminar, existing quantitatively collected data is analysed again. This allows existing results to be reproduced, checked or new questions to be answered without having to collect one's own empirical primary data using available data.		
Learning Outcomes / Competences: Students learn the challenges and benefits of working with data material over which they have no control. Data analysis skills are refreshed and applied to a concrete secondary data set.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular Each semester at least one course on quantitative methods is offered, please also note the other modules on qualitative methods.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP1: Sekundär- und Metaanalyse Language: German / English Contact Hours: 4		
Examination Module examination LFP1: Secondary and meta-analysis module exam, Research report, case work, portfolio, graded		

Module MUK-2231: LFP2: Qualitative Interviews <i>LFP2: Qualitative Befragungsformen</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: Basic knowledge of different forms of qualitative questioning is imparted. A survey study is designed, conducted and evaluated within the framework of a teaching research project. The theoretical foundations and presuppositions of qualitative research and their consequences for empirical work are reflected upon. Different types of interviews, especially narrative interviews, various semi-structured guideline-based interview forms and oral history are introduced and their possible applications are discussed. The genesis of research questions, questioning techniques and interviewing, sampling and different evaluation strategies for qualitative interviews are discussed and implemented. The development of theses and theories as well as the processing of qualitative research results are practised.		
Learning Outcomes / Competences: The students should get to know the methods of qualitative questioning in a practical research context. Students should be able to independently implement qualitative survey studies on scientific questions in the field of media and communication and know how to evaluate and present their results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular Each semester at least one course on qualitative methods is offered, please also note the other modules on qualitative methods.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP2: Qualitative Befragungsformen Language: German / English Contact Hours: 4		
Assigned Courses: BA Qualitative Methoden: „What do you meme?“ Eine Studie zur Entstehung von Internet-Memes (seminar)		
Examination Module examination LFP2: Qualitative Interviews module exam, Research report, case work, portfolio, graded		

Module MUK-2232: LFP2: Qualitative Content Analysis <i>LFP2: Qualitative Inhaltsanalyse</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: Basic knowledge of the theoretical and empirical foundations of qualitative content analysis methods is taught and applied in a concrete research project. The theoretical foundations and presuppositions of qualitative research and their consequences for empirical work are reflected upon. Different types of qualitative content analysis are introduced and their possible applications - also in triangulation with other methods - are discussed and differentiated from other qualitative text-analytical methods. The focus is on possibilities of category formation for qualitative content analyses, especially inductive and theory-based procedures, the practical implementation of analyses and the interpretation of results. The development of theses and theories as well as the processing of qualitative research results are practised.		
Learning Outcomes / Competences: The students acquire basic knowledge of qualitative content analysis procedures. By applying the method within a research project, they are taught the competence to independently design and conduct content analysis studies as well as to evaluate qualitative content analysis data and present their results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular Each semester at least one course on qualitative methods is offered, please also note the other modules on qualitative methods.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP2: Qualitative Inhaltsanalyse Language: German / English Contact Hours: 4		
Assigned Courses: BA Qualitative Methoden: Zwischen rechten Influencer:innen, schönen Bildern und Hashtags: Qualitative Inhaltsanalyse rechtspopulistischer Kommunikation auf Instagram (seminar)		
Examination Module examination LFP2: Qualitative Content Analysis module exam, Research report, case work, portfolio, graded		

Module MUK-2234: LFP2: Qualitative Observation <i>LFP2: Qualitative Beobachtung</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: Basic knowledge about different forms of qualitative observation is taught. An observation study is designed, carried out and evaluated within the framework of a teaching research project. The theoretical foundations and presuppositions of qualitative research and their consequences for empirical work are reflected upon. In the seminar, important basics for the selective and systematic recording and logging of human behaviour to answer a scientific question - also in triangulation with other methods - are discussed and practised. In addition, the course includes the planning and implementation of an observational study, in which the students deal not only with the development of scientific questions and the strategies of fieldwork adapted to the type of observation, but above all with the research ethical implications and challenges of this method.		
Learning Outcomes / Competences: The students should acquire basic knowledge of the method of observation in qualitative research. In doing so, they should acquire the competence to independently plan, conduct and evaluate studies with this survey method.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular Each semester at least one course on qualitative methods is offered, please also note the other modules on qualitative methods.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP2: Qualitative Beobachtung Language: German / English Contact Hours: 4		
Examination Modulgesamtprüfung LFP2: Qualitative Beobachtung module exam, Research report, case work, portfolio, graded		

Module MUK-2311: V1: Persuasion and Effects <i>V1: Ansätze der Persuasions- und Wirkungsforschung</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilanzic		
Contents: The seminar addresses selected current paradigms of media effects research as well as research results of empirical media effects research. Empirical findings of current research on the respective approaches are presented and discussed. In addition, empirical studies in the respective subject area can be carried out under guidance.		
Learning Outcomes / Competences: Students will gain an insight into selected current issues and methods of effects research. The seminar imparts knowledge of selected theories and approaches of media impact research. The students should understand their significance, understand their methodical implementation and be able to critically assess them. They should be enabled to evaluate current discussions on media effects on the basis of communication science findings.		
Remarks: Please note the language of the respective courses. Some courses are offered in English, others only in German. Online registration for the course via Digicampus, for the examination in STUDIS.		
Workload: Total: 180 h		
Conditions: Basic knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: V1: Ansätze der Persuasions- und Wirkungsforschung Language: German / English Contact Hours: 2		
Assigned Courses: BA Vertiefung Rezeption und Wirkung/Medienrealität: Grundlagen Unternehmenskommunikation, Bewerbermarketing und -kommunikation (seminar) BA Vertiefung Rezeption und Wirkung: Media Effects in COM SHER (seminar) BA Vertiefung Rezeptions- und Wirkung: „Always look on the bright side of life“ – Positive Kommunikation in (Sozialen) Medien (seminar)		
Examination V1: Approaches to persuasion and media effects research module exam, Term paper, presentation with written elaboration, project work in written form, graded		

Module MUK-2312: V1: Applied Media Effects Research <i>V1: (Anwendungs-)Felder der Medienwirkungsforschung</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: Acquisition of theoretical knowledge and application-oriented examination of current issues in media effects research. These include health, environmental, advertising and science communication. Existing theoretical knowledge and empirical findings are discussed on a selected topic area and/or independent research work is carried out in the respective topic area.		
Learning Outcomes / Competences: Students should become familiar with theoretical models and empirical research results in a concrete field of application of media effects research, interpret them and be able to independently apply them to subject-specific questions. They should be able to explain and reflect on existing empirical findings.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Basic knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: V1:(Anwendungs-)Felder der Medienwirkungsforschung****Language:** German / English**Contact Hours:** 2**Assigned Courses:****BA Vertiefung Rezeption und Wirkung/Medienrealität: Grundlagen Unternehmenskommunikation, Bewerbermarketing und -kommunikation** (seminar)**BA Vertiefung Rezeption und Wirkung: Media Effects in COM SHER** (seminar)**BA Vertiefung Rezeptions- und Wirkung: „Always look on the bright side of life“ – Positive Kommunikation in (Sozialen) Medien** (seminar)**Examination****Module examination V1: (Application) Fields of Media Effects Research**

module exam, Term paper, presentation with written elaboration, project work in written form, graded

Module MUK-2321: : V2: Arenas, Modalities and Pathways of Public Communication <i>V2: Akteure und Arenen der Öffentlichen Kommunikation</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: In-depth and critical examination of the diversification of relevant actors and arenas of public communication in the face of media and social change. Special engagement with new and alternative arenas of the public sphere and their interaction with traditional arenas and communicators of public communication.		
Learning Outcomes / Competences: Learn to assess and analyse relevant actors and arenas of public communication in the past and present in terms of their significance for (current) communication phenomena and contexts of application. Acquire and practise theoretical and methodological knowledge and skills of empirical communication research.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Basic knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: V2: Akteure und Arenen der Öffentlichen Kommunikation Language: German / English Contact Hours: 2		
Assigned Courses: BA Vertiefung Öffentliche Kommunikation: Women's history as media history – Frauen, Medien & Emanzipation (seminar)		
Examination Module examination V2: Actors and arenas of public communication module exam, Term paper, presentation with written elaboration, project work in written form, graded		

Module MUK-2322: V2: Applied Public Communication Research <i>V2: (Anwendungs-)Felder der Öffentlichen Kommunikation</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: In-depth and critical examination of various social, professional and structural (application) fields of public communication. Studying the interplay of practice and social reality of public communication and its theoretical explanatory models and empirical findings.		
Learning Outcomes / Competences: Learn to recognise, formulate, assess and apply questions from different (application) fields of public communication. Acquire and practise theoretical and methodological knowledge and skills of empirical communication research.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Basic knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: V2: (Anwendungs-)Felder der Öffentlichen Kommunikation Language: German / English Contact Hours: 2		
Assigned Courses: BA Vertiefung Öffentliche Kommunikation: Women's history as media history – Frauen, Medien & Emanzipation (seminar)		
Examination Module examination V2: (Application) Fields of Public Communication module exam, Term paper, presentation with written elaboration, portfolio, graded		

Module MUK-2331: V3: Media and the Construction of Reality <i>V3: Gesellschaftliche Konstruktion von Medienrealität</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: In-depth and critical examination of theoretical concepts and empirical findings on structures, actors, processes and consequences of the social construction of media reality. Social conditions and frameworks as well as systemic influencing factors on a social macro level are taken into account as well as processes and control variables of social action on a micro level in various professional and personal contexts.		
Learning Outcomes / Competences: Learn to assess and empirically analyse structures, actors, processes and consequences of the social construction of media reality. Acquire and practise theoretical and methodological knowledge and skills on macro and micro perspectives on the social construction of media reality.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Basic knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: V3: Gesellschaftliche Konstruktion von Medienrealität Language: German / English Contact Hours: 2
Assigned Courses: BA Vertiefung Medienrealität: Misinformation in Health and Science Communication (seminar) BA Vertiefung Medienrealität: Politische Kommunikation in der Mediengesellschaft (seminar) BA Vertiefung Rezeption und Wirkung/Medienrealität: Grundlagen Unternehmenskommunikation, Bewerbermarketing und -kommunikation (seminar)

Examination Module examination V3: Social construction of media reality module exam, Term paper, presentation with written elaboration, project work in written form, graded
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Module MUK-2332: V3: Applied Media Reality Research <i>V3: (Anwendungs-)Felder der Konstruktion von Medienrealität</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: In-depth and critical examination of various social, professional and structural (application) fields of the construction of media reality. Studying the conditions and practice of the construction of media reality in different domains of social communication, their theoretical explanatory models and empirical findings.		
Learning Outcomes / Competences: Learn to recognise, formulate, assess and apply questions from different (application) fields of the construction of media reality. Acquire and practise theoretical and methodological knowledge and skills of empirical communication research on media reality.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Basic knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: V3: (Anwendungs-)Felder der Konstruktion von Medienrealität Language: German / English Contact Hours: 2		
Assigned Courses: BA Vertiefung Medienrealität: Misinformation in Health and Science Communication (seminar) BA Vertiefung Medienrealität: Politische Kommunikation in der Mediengesellschaft (seminar) BA Vertiefung Rezeption und Wirkung/Medienrealität: Grundlagen Unternehmenskommunikation, Bewerbermarketing und -kommunikation (seminar)		
Examination Modulgesamtprüfung V3: (Anwendungs-)Felder der Konstruktion von Medienrealität module exam, Term paper, presentation with written elaboration, portfolio, graded		

Module MUK-2504: Public Relations <i>PR und Öffentlichkeitsarbeit</i>		6 ECTS/LP
Version 1.1.0 (since WS15/16) Person responsible for module: Prof. Dr. Helena Bilanzic		
Contents: The professional field of PR is wide-ranging and complex. The practical seminar gives an overview of the basics of PR and sheds light on its tasks and possibilities between political public relations, PR for commercial companies or non-profit organisations. Within this framework, the most important instruments and methods (from the classic press release via social media to PR evaluation) are presented. Practical exercises round off the seminar.		
Learning Outcomes / Competences: Students will gain insights into PR work, complete exercises in strategic PR planning and design concrete PR applications such as press releases.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS		
Workload: Total: 180 h		
Conditions: none		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: PR und Öffentlichkeitsarbeit****Language:** German**Frequency:** jährlich nach Bedarf WS und SoSe**Contact Hours:** 2**Assigned Courses:****BA/MA MuK-Praxis: Data Driven Corporate Communications** (seminar)**BA/MA MuK-Praxis: Zukunftsgerichtete Kommunikation/Kommunikationsmanagement** (seminar)**Öffentlichkeitsarbeit in Non-Profit-Organisationen** (seminar)**Examination****Module examination: Public Relations**

module exam, Presentation with written elaboration, written conception and implementation of a media project, case work, graded

Module MUK-2505: Strategic Communication <i>Strategische Kommunikation</i>		6 ECTS/LP
Version 1.1.0 (since WS15/16) Person responsible for module: Prof. Dr. Helena Bilanzic		
Contents: The practical seminar provides insight into the professional field of strategic communication, especially the possibilities, requirements and management of internal and external communication. Within this framework, the most important instruments and methods for communicating without contradictions to various stakeholders are presented, especially in the face of restructuring and change processes or crises.		
Learning Outcomes / Competences: Students will gain insights into strategic communication work, design communication strategies and concrete applications and implement them on a small scale.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS.		
Workload: Total: 180 h		
Conditions: no prerequisites		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: Strategische Kommunikation****Language:** German**Frequency:** jährlich nach Bedarf WS und SoSe**Contact Hours:** 2**Assigned Courses:****BA/MA MuK-Praxis: Data Driven Corporate Communications** (seminar)**BA/MA MuK-Praxis: Zukunftsgerichtete Kommunikation/Kommunikationsmanagement** (seminar)**Examination****Modul examination: Strategic Communication**

module exam, Presentation with written elaboration, written conception and implementation of a media project, case work, graded

Module MUK-2506: Journalism <i>Journalismus</i>		6 ECTS/LP
Version 1.1.0 (since WS15/16) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: The professional field of journalism is wide-ranging and complex. The practical seminar provides an overview of the various professional fields of journalism and highlights the tasks and challenges of journalistic practice in various media genres from classic print to electronic broadcast media to online media. Within this framework, the most important techniques and rules of the trade are presented and discussed, from research, copywriting and visualisation to source protection.		
Learning Outcomes / Competences: Students should gain insights into journalistic work and implement concrete journalistic tasks in practical exercises.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS		
Workload: Total: 180 h		
Conditions: none		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: Journalismus****Language:** German**Frequency:** jährlich nach Bedarf WS und SoSe**Contact Hours:** 2**Assigned Courses:****BA/MA MuK-Praxis: Schreiben im Journalismus** (seminar)**Fernsehen 2.0** (seminar)**Examination****Modul examination: Journalism**

module exam, Presentation with written elaboration, written conception and implementation of a media project, case work, graded

Module PSY-1004: Psychology: Basic Module <i>Psychologie Basismodul</i>		5 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Markus Dresel Prof. Dr. Ingo Kollar		
Contents: Einführung in die Gegenstände, Begriffe, Theorien, Denkweisen und Methoden der Psychologie im Hinblick auf die drei Curricular-bereiche im Lehramtsstudium: (1) Psychologie des Lernens und Lehrens und Grundprozesse des Lernens (2) Entwicklungspsychologie des Kindes- und Jugendalters (3) Pädagogisch-psychologische Diagnostik.		
Learning Outcomes / Competences: The students acquire knowledge about and understanding of basic phenomena, terms, theories and methods of Psychology. Also, they acquire skills to apply these terms, theories and methods to teaching problems.		
Remarks:		
Workload: Total: 150 h 105 h (self-study) 45 h (attendance)		
Conditions: none		Credit Requirements: Passing the modul examination
Frequency: each semester each semester	Recommended Semester: until 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module		
Part of the Module: Einführung in die Psychologie Language: German Contact Hours: 2		
Assigned Courses: Einführung in die Psychologie (lecture)		
Part of the Module: Begleitkurs zur Vorlesung "Einführung in die Psychologie" Language: German Contact Hours: 2		
Assigned Courses: Begleitkurs zur "Einführung in die Psychologie" (course)		
Examination PSY-1004 Psychologie Basismodul module exam, Portfolioprüfung / work period for assignment: 12 weeks, graded Test Frequency: each semester		

Module PSY-1005: Psychology: Intermediate Module <i>Psychologie Aufbauomodul</i>		6 ECTS/LP
Version 1.0.1 (since WS15/16) Person responsible for module: Prof. Dr. Markus Dresel Prof. Dr. Ingo Kollar		
Contents: Weiterführung der Curricularbereiche der Psychologie: (1) Psychologie des Lernens und Lehrens und Grundprozesse des Lernens (2) Entwicklungspsychologie des Kindes- und Jugendalters (3) Pädagogisch-psychologische Diagnostik.		
Learning Outcomes / Competences: The students extend, advance and apply their knowledge on phenomena, theoretical models and methods of Psychology that are relevant for the teaching profession.		
Remarks: Für weitere Informationen siehe https://www.uni-augsburg.de/de/fakultaet/philsoz/fakultat/fach_psychologie/studium/		
Workload: Total: 180 h 45 h (attendance) 135 h (self-study)		
Conditions: Basic knowledge in Psychology		Credit Requirements: Passing the module examination
Frequency: each semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module	
Part of the Module: Aufbauende Vorlesung zu Bedingungen von Lehr-Lernprozessen	
Language: German	
Contact Hours: 2	
Assigned Courses:	
Psychologie II für Lehramtsstudierende - Bedingungen von Lehr-Lernprozessen (lecture)	
Part of the Module: Lehr-Lernprozesse und ihre Erfassung: Vertiefung ausgewählter Bereiche	
Language: German / English	
Contact Hours: 2	
Assigned Courses:	
Diagnostik und Förderung einer heterogenen Schülerschaft (seminar)	
Diagnostik, Prävention und Intervention für Lehrkräfte (seminar)	
Emotionen und Emotionsregulation in Schule und Unterricht (seminar)	
Emotionspsychologie in Theorie und Praxis im Kontext der Schule (seminar)	
Gesundheit im Lehrberuf: Konzepte, Befunde und Förderung (Gruppe 1) (seminar)	
Gesundheit im Lehrberuf: Konzepte, Befunde und Förderung (Gruppe 2) (seminar)	
Heterogenität in der Schule (seminar)	
How can children monitor and control their learning? The development of metacognition (seminar)	

Leistungsheterogenität im Unterricht verstehen und professionell damit umgehen (seminar)
Mental Health im Klassenzimmer (Gruppe 1) (seminar)
Mental Health im Klassenzimmer (Gruppe 2) (seminar)
Notengebung und Co. – Diagnostische Kompetenzen von Lehrkräften (seminar)
Professionelle Wahrnehmung von Entwicklungsauffälligkeiten im Kindes- und Jugendalter (seminar)
Sozialpsychologische Perspektiven auf Unterricht und Schule (seminar)
Stereotype und Einstellungen in der Schule (seminar)
Stress und Stressmanagement (seminar)
Unterricht mit Motivation: Alltagspraktische Anleitung zur Förderung einer Lernzielstruktur im Unterricht (Gruppe 2) (seminar)
Unterrichtssituationen aus pädagogisch-psychologischer Sicht professionell wahrnehmen und reflektieren (seminar)
Unterrichtsstörungen, Lehrer-Schüler-Interaktion und Umgang mit Heterogenität (seminar)
Virtuelles Seminar Differentielle und Persönlichkeitspsychologie im Kontext der Schule (seminar)
Virtuelles Seminar pädagogisch-psychologische Diagnostik und Evaluation (seminar)
Wie können Kinder ihr Lernen überprüfen und steuern? Die Entwicklung der Metakognition (seminar)

Examination

PSY-1005 Psychologie Aufbaumodul

module exam, Portfolioprüfung / work period for assignment: 12 weeks, graded

Test Frequency:

each semester

Module PSY-1006: Psychology: Advanced Module <i>Psychologie Vertiefungsmodul</i>		5 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Markus Dresel Prof. Dr. Ingo Kollar		
Contents: Vertiefung von psychologischen Wissen in den Curricularbereichen „Psychologie des Lehrens und Lernens“, „Entwicklungspsychologie“ und „Pädagogisch-psychologischer Diagnostik“ und weiteren ausgewählten Bereichen.		
Learning Outcomes / Competences: The students deepen their knowledge on phenomena, theoretical models and methods of Psychology and learn to apply this knowledge.		
Remarks: Für weitere Informationen siehe https://www.uni-augsburg.de/de/fakultaet/philsoz/fakultat/fach_psychologie/studium/		
Workload: Total: 150 h		
Conditions: Basic knowledge in Psychology		Credit Requirements: Passing the module examination
Frequency: each semester	Recommended Semester: from 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module		
Part of the Module: Ausgewählte Themen der Psychologie im Kontext der Schule und des Unterrichts		
Language: German		
Contact Hours: 2		
Assigned Courses:		
Entwicklungspsychologie für die Schule (lecture)		
Motivations- und Emotionspsychologie in Bildungskontexten (lecture)		
Wissenschaftlich arbeiten in der Schule (lecture)		
Part of the Module: Lern- und Instruktionspsychologie, Entwicklungspsychologie, Psychologische Diagnostik		
Language: German		
Contact Hours: 2		
Lehr-/Lernmethoden: Es werden Fallsituationen sowohl individuell, als auch kooperativ bearbeitet und abschließend gemeinsam aufgelöst und diskutiert.		
Assigned Courses:		
Lern- und Verhaltensauffälligkeiten im Kindes- und Jugendalter (lecture)		
Vertiefungsübung Lern- und Instruktionspsychologie, Entwicklungspsychologie und Psychologische Diagnostik (1) (exercise course)		
Vertiefungsübung Lern- und Instruktionspsychologie, Entwicklungspsychologie und Psychologische Diagnostik (2) (exercise course)		

Vertiefungsübung Lern- und Instruktionspsychologie, Entwicklungspsychologie und Psychologische Diagnostik (3) (exercise course)

Examination

PSY-1006 Psychologie Vertiefungsmodul

portfolio exam, Klausur, mündliche Prüfung, Bericht, Hausaufgaben (Festlegung für aktuelles Semester siehe Digicampus), graded

Test Frequency:

each semester

Module PÄD-0018: Foundations and Fundamental Concepts of Educational Science <i>Grundlagen und Grundbegriffe der Erziehungswissenschaft (2013)</i>		10 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Elisabeth Meilhammer Matthes, Eva, Prof. Dr.		
Contents: - Basics of scientific work - Basic concepts of educational science: education, socialization, learning, teaching, counseling - Basic questions of pedagogical thinking and acting		
Learning Outcomes / Competences: The students know the central concepts of educational science and have dealt with fundamental problems. They are familiar with the basics of scientific work.		
Workload: Total: 300 h 210 h (self-study) 90 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam.
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 6	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Basic concepts of educational science Mode of Instruction: lecture Language: German Contact Hours: 2
Assigned Courses: BA Grundlagenmodul 1: Grundlagen und Grundbegriffe der Erziehungswissenschaft (PÄD-0018) (lecture)
Part of the Module: Basic questions of pedagogical thinking and acting Mode of Instruction: seminar Language: German Contact Hours: 2
Assigned Courses: (B.A.) Grundlagenmodul 1: Grundfragen pädagogischen Denkens und Handelns (seminar) (B.A.) Grundlagenmodul 1: Grundfragen pädagogischen Denkens und Handelns (seminar) BA Grundlagenmodul 1 (1): Grundfragen pädagogischen Denkens und Handelns (PÄD-0018) (seminar) BA Grundlagenmodul 1 (2): Grundfragen pädagogischen Denkens und Handelns (PÄD-0018) (seminar) BA Grundlagenmodul 1 (3): Grundfragen pädagogischen Denkens und Handelns (PÄD-0018) (seminar) BA Grundlagenmodul 1 (4): Grundfragen pädagogischen Denkens und Handelns (PÄD-0018) (seminar)

Part of the Module: Basics of scientific work

Mode of Instruction: seminar

Language: German

Contact Hours: 2

Assigned Courses:

(B.A.) Grundlagenmodul 1- Einführung in das wissenschaftliche Arbeiten (seminar)

BA Grundlagenmodul 1 - Einführung in das wissenschaftliche Arbeiten (1) (seminar)

BA Grundlagenmodul 1 - Einführung in das wissenschaftliche Arbeiten (2) (seminar)

BA Grundlagenmodul 1 - Einführung in das wissenschaftliche Arbeiten (3) (seminar)

BA Grundlagenmodul 1 - Einführung in das wissenschaftliche Arbeiten (4) (seminar)

BA Grundlagenmodul 1 - Einführung in das wissenschaftliche Arbeiten (5) (seminar)

BA Grundlagenmodul 1 - Einführung in das wissenschaftliche Arbeiten (6) (seminar)

Examination

Written exam or oral exam or term paper

term paper, graded

Module PÄD-0021: Theory of Socialization <i>Sozialisationstheorie</i>		8 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Georg Cleppien		
Contents: Main concepts of pedagogically relevant socialization theories and research, - places of socialization (family, day-care facilities, school, peer group, media, etc.) -Socialization conditions for children, adolescents, and adults taking into account gender and ethnic perspectives as well as identity formation.		
Learning Outcomes / Competences: The students know the central socialization theories relevant to educational science and are able to reflect on their importance for pedagogical action, taking current research results into account.		
Workload: Total: 240 h 180 h (self-study) 60 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam.
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Socialization Theory Mode of Instruction: lecture Language: German Contact Hours: 2
Part of the Module: Socialization Theory - Specialization Mode of Instruction: seminar Language: German Contact Hours: 2
Examination Written exam or oral exam or term paper written exam, graded

Module PÄD-0023: The Development of Educational Science <i>Die Entwicklung der Pädagogik als Wissenschaft</i>		6 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Eva Matthes		
Contents: <ul style="list-style-type: none"> • Lines of development in pedagogy as a science from the 18th century to the present • Relationship between discipline and profession 		
Learning Outcomes / Competences: The students understand the history and current situation of their field of study. Against this background, they reflect their professional ethos.		
Workload: Total: 180 h 30 h (attendance) 150 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each winter semester	Recommended Semester: from 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: The development of pedagogy as a science Mode of Instruction: seminar Language: German
Assigned Courses: BA Grundlagenmodul 6 (1): Die Entwicklung der Pädagogik als Wissenschaft (PÄD-0023) (seminar) BA Grundlagenmodul 6 (2): Die Entwicklung der Pädagogik als Wissenschaft (PÄD-0023) (seminar) BA Grundlagenmodul 6 (3): Die Entwicklung der Pädagogik als Wissenschaft (PÄD-0023) (seminar) BA Grundlagenmodul 6 (4): Die Entwicklung der Pädagogik als Wissenschaft (PÄD-0023) (seminar)
Examination Presentation module exam, graded

Module PÄD-0027: Education in Childhood and Adolescence <i>Pädagogik der Kindheit und Jugend</i>		6 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Georg Cleppien		
Contents: - Basics and theories of education and socialization in childhood and adolescence. - Historical and social aspects of growing up - Fundamentals and theories of the heterogeneity of socialization processes - Educational fields of action and institutions of childhood and adolescence - Current research focus		
Learning Outcomes / Competences: The students are familiar with the fundamentals and problem areas of the specialization pedagogy of childhood and adolescence and are familiar with the specifics of education in childhood and adolescence.		
Workload: Total: 180 h 60 h (attendance) 120 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module		
Part of the Module: Pedagogy of Childhood and Adolescence Language: German Contact Hours: 2		
Part of the Module: Pedagogy of Childhood and Adolescence - In-depth Study Language: German Contact Hours: 2		
Contents: Diese Veranstaltung müssen Studierende nach der PO 2013 besuchen, d.h. Studierende, die vor 2022 das Studium im Hauptfach Erziehungswissenschaft aufgenommen haben.		
Examination Written or oral exam or term paper written exam, graded		
Parts of the Module		
Part of the Module: Kommune als bildungs- und sozialpolitischer Akteur: Historisch-systematische Zugänge Language: German Contact Hours: 2		

Contents:

Diese Veranstaltung müssen Studierende nach der PO 2022 besuchen, d.h. Studierende, die zum Wintersemester 2022/2023 das Studium im Hauptfach Erziehungswissenschaft aufgenommen haben.

Module PÄD-0028: Adult and Continuing Education <i>Erwachsenen- und Weiterbildung</i>		6 ECTS/LP
Version 2.0.0 (since SoSe18) Person responsible for module: Prof. Dr. Elisabeth Meilhammer		
Contents: - Theoretical foundations of education in adulthood - Historical and social aspects of education in adulthood - Pedagogical fields of action and institutions of adult and continuing education - Current research topics		
Learning Outcomes / Competences: The students are familiar with the basics and problem areas of the specialization in adult and continuing education and know the specifics of education in adulthood.		
Workload: Total: 180 h 60 h (attendance) 120 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each summer semester only in the summer term	Recommended Semester: 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Einführung in die Erwachsenen- und Weiterbildung Language: German		
Part of the Module: Einführung in die Erwachsenen- und Weiterbildung - Vertiefung Language: German		
Examination Written or oral exam or term paper written exam, graded		

Module PÄD-0039: Introduction to Intercultural Education <i>Grundlagen der Interkulturellen Pädagogik</i>		8 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Eva Matthes		
Contents: Basics (history of Migration, history and approaches of intercultural education), basic concepts (culture, language/ multilingualism, communication, competence) and fields of action of intercultural pedagogy (educational system, adult and continuing education, social work).		
Learning Outcomes / Competences: The students have knowledge about the history and (life) situation of migrants as well as basic approaches and concepts of intercultural pedagogy.		
Workload: 210 h (self-study) 30 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each summer semester	Recommended Semester: from 4.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Fundamentals of Intercultural Pedagogy		
Language: German		
Examination Written or oral exam or term paper. oral exam oral exam, graded		

Module PÄD-0040: Advanced knowledge in Intercultural Education <i>Vertiefung</i>		10 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Eva Matthes		
Contents: - Theoretical approaches and empirical studies - Current challenges of intercultural pedagogy (e.g., gender relations in an intercultural perspective, dealing with cultural heterogeneity in educational processes and institutions)		
Learning Outcomes / Competences: Students will know about the development of theories of intercultural pedagogy and intercultural comparative research. They will be able to recognise current challenges in intercultural pedagogy and to deal with them.		
Workload: 60 h (attendance) 240 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each winter semester	Recommended Semester: from 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Theoretical approaches and empirical studies Language: German		
Part of the Module: Current challenges Language: German		
Examination Written or oral exam or term paper module exam module exam, graded		

Module SOW-0042: Political Theory <i>Politische Theorie</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Marcus Llanque		
Contents: <ul style="list-style-type: none"> • History of political ideas • Political Ethics • Political Education • Modern theories of the state/theories of political integration • Statehood in Transition 		
Learning Outcomes / Competences: The goal of SOW 0042 is to provide students with an in-depth knowledge of political theory. Special attention is paid to the connection of theoretical approaches with social realities in order to provide an education that is application-oriented for modern professions, even in a strongly scholarly sub-discipline. The TM aims at the practice of advanced forms of topic development, argumentation and discussion of controversial issues, as well as the introduction and testing of comprehensive independent work.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been evaluated as at least "sufficient" (4.0).
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	

Parts of the Module
Part of the Module: Political Theory Language: German ECTS Credits: 9.0
Assigned Courses: Die Ursprünge der liberalen Demokratie (seminar) Macht, Regierung, Kritik: Die politische Theorie Michel Foucaults (seminar)
Examination oral examination, term paper, or portfolio module exam, graded Test Frequency: when a course is offered

Module SOW-0043: General Sociology and Sociological Theory <i>Allgemeine Soziologie und Soziologische Theorie</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Reiner Keller		
Contents: <ul style="list-style-type: none"> • Theories and concepts of sociology • History of sociology and sociological perspectives • Theories of the sociology of knowledge 		
Learning Outcomes / Competences: The module deals with classical and current theories of sociology. In this context it aims at practicing advanced forms of sociological topic processing, argumentation, and the discussion of controversial issues. Closely connected to ongoing sociological research, it furthermore encourages students' comprehensive independent work.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been assessed as at least "sufficient" (4.0)
Frequency: each semester	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: General Sociology and Sociological Theory		
Language: German		
Contact Hours: 2		
ECTS Credits: 9.0		
Contents: <ul style="list-style-type: none"> • Theories and concepts of sociology • History of sociology and sociological perspectives • Theories of the sociology of knowledge 		
Assigned Courses:		
Individualisierung als soziologisches Grundkonzept (seminar)		
Kritische Perspektiven auf Entwicklung (seminar)		
Symbolischer Interaktionismus. Studien und Entwicklungen (seminar)		
Examination		
Oral examination, term paper or portfolio (module exam) module exam, graded		
Test Frequency: when a course is offered		

Module SOW-0044: Comparative Politics <i>Vergleichende Politikwissenschaft</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Peter A. Kraus		
<p>Contents:</p> <ul style="list-style-type: none"> - Democratic theory and democracy research - Political sociology and political culture research - Political actors, processes and institutions from an intercultural comparative perspective - Politics and society in Europe and North America - European integration and transnational politics - Policy analysis <p>The questions around the form, quality and change of democratic power structures are a central theme of modern social sciences. In this context, democracy proves to be both a political principle with which different normative ideas are associated and a conceptual framework for empirically manifold and evolving institutional orders. This thematic module deals with central concepts and issues from the fields of comparative politics and political sociology in the context of Western democracies. Its focus is on how these democracies developed in connection with specific socio-political and socio-cultural cleavages on the one hand, and on the transformation of conflict structures and political institutions on the other. The impact of the dynamics of European integration and transnationalization on the framework of democratic politics is given special consideration.</p>		
<p>Learning Outcomes / Competences:</p> <p>The courses in the SOW-0044 module are designed to convey the central importance of both synchronic and diachronic comparison in the social sciences. A comparative perspective is indispensable for a meaningful elaboration and application of political typologies. In conceptual and methodological terms, intercultural comparison forms a focus of the module. It will show the possibilities and limits of comparative political semantics. Accordingly, the module aims at familiarizing students with a meaningful contextual use of political and social science categories and at sharpening their sense for the historicity and changeability of institutional contexts. In view of the shifting boundaries of politics and the political, this goal gains additional significance. The courses in this module encourage students' successive immersion in social science English and enable them to practise advanced forms of scientific topic elaboration, argumentation and discussion.</p>		
<p>Workload: Total: 270 h</p>		
<p>Conditions: none</p>		<p>Credit Requirements: Credit points are awarded if the corresponding examination has been assessed as at least "sufficient" (4.0).</p>
<p>Frequency: each semester</p>	<p>Recommended Semester:</p>	<p>Minimal Duration of the Module: 1 semester[s]</p>
<p>Contact Hours: 2</p>	<p>Repeat Exams Permitted: any</p>	
<p>Parts of the Module</p>		
<p>Part of the Module: Themenschwerpunkt aus Demokratie, gesellschaftlicher Wandel und politische Kultur Language: German Contact Hours: 2 ECTS Credits: 9.0</p>		
<p>Assigned Courses:</p>		

Angekommen und angenommen? - Nationale Inkorporationspolitik im europäischen Vergleich (seminar)

Aufstand der Regionen? Regionalkonflikte in Westeuropa (seminar)

Examination

Oral exam, term paper, or portfolio examination

module exam, graded

Test Frequency:

when a course is offered

Module SOW-0045: Sociology of Lifestyles and Stages of Life / Social Inequality <i>Soziologie der Lebensformen und Lebensphasen / Soziale Ungleichheit</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Werner Schneider		
Contents: <ul style="list-style-type: none"> • characteristics and developmental tendencies of modern lifeworlds - especially in relation to time/space (e.g. continuity and change of private forms of living) • (popular) culture and (new) media, leisure, consumption (e.g. media communication, sociological film and television analysis) • age, life course and biography • socialisation and intergenerational relations (especially childhood, youth) • politics and the shaping of life-world contexts • questions and problems of social inequality • social structure analysis 		
Learning Outcomes / Competences: The aim of the thematic module is to provide empirically based and 'practice-oriented' knowledge -- i.e. oriented towards the concrete patterns of action and problems of action that can be found in modern societies - about institutional-cultural change, its political shaping and the associated changes in people's lives and everyday relationships. Central aspects are here, among others, questions about the respective socialisation processes, according to social differentiation / de-differentiation as well as integration / disintegration. To this end, an overview will be given of the relationship between lifeworlds, life forms and phases of life in modern societies - also regarding their socio-political frameworks and consequences. Along the exemplary topic areas mentioned, the TM aims at practicing advanced forms of scientific topic processing, argumentation and the discussion of controversial questions as well as the introduction and testing of comprehensive independent empirical work.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been evaluated with at least "sufficient" (4,0).
Frequency: each semester	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Sociology of Lifestyles and Stages of Life / Social Inequality Language: German Contact Hours: 2 ECTS Credits: 9.0		
Assigned Courses: Soziologie der Lebensformen und Lebensphasen (seminar)		

Examination

Oral examination, term paper or portfolio (module exam)

module exam, graded

Test Frequency:

when a course is offered

Module SOW-0046: International Relations / World Politics <i>Internationale Beziehungen / Politik in der Weltgesellschaft</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Christoph Weller		
<p>Contents:</p> <ul style="list-style-type: none"> Actors and structures of international relations Social and political aspects of globalisation/world society Issues of peace and conflict studies Approaches to foreign policy analysis Transnational relations, actors and conflicts <p>As a sub-discipline of Political Science, International Relations examines more than merely inter-state interactions, international conflicts and the pursuit of national interests in global politics. At the same time, Sociology is increasingly emancipating itself from a "methodological nationalism" and consequently contributes to the social science analysis of political events, actors and structures in world society. The module follows these recent disciplinary developments and deals with questions and problems of a "sociology of international relations", which is interested in the social and transnational foundations of cross-border political interactions of state and non-state actors. Thereby often informed by a constructivist or post-positivist and interdisciplinary perspective. Usually, theory-oriented approaches based on methodologically reflected analyses are dealt with, thereby laying ground for future research conducted by the participants.</p>		
<p>Learning Outcomes / Competences:</p> <p>The module aims at a deeper understanding of the challenges and possibilities of social science analyses of cross-border political interactions. It is also about practising advanced forms of scientific topic processing, argumentation and the discussion of contentious issues, as well as the introduction to and testing of comprehensive independent work.</p>		
<p>Workload: Total: 270 h</p>		
<p>Conditions: none</p>		<p>Credit Requirements: Credit points are awarded, if the corresponding exam has been evaluated with at least "sufficient" (4,0.</p>
<p>Frequency: each semester</p>	<p>Recommended Semester: 3. - 5.</p>	<p>Minimal Duration of the Module: 1 semester[s]</p>
<p>Contact Hours: 2</p>	<p>Repeat Exams Permitted: any</p>	
<p>Parts of the Module</p>		
<p>Part of the Module: International Relations / World Politics</p> <p>Language: German Contact Hours: 2 ECTS Credits: 9.0</p>		
<p>Assigned Courses:</p> <p>Dokumentarfilm-Perspektiven auf die internationale Klimapolitik: Diskurs, Macht und Postkolonialität (seminar) Imagining Global Futures (seminar)</p>		

Examination

oral exam, term paper or Portfolio

module exam, graded

Test Frequency:

when a course is offered

Module SOW-0047: Sociology of Health <i>Gesundheitssoziologie</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Alexandra Manzei-Gorsky		
Contents: <ul style="list-style-type: none"> • Theories and Methods of Sociological Health Research • Sociological Health Services/Health Policy Research • Science and Technology Research in Medicine and Health Care • Sociology of the Body and Sex/Gender, Disability Studies, End of Live Care • Sociological Perspectives on Bioethics and Medical Ethics 		
Learning Outcomes / Competences: The students know the structures, institutions and actors of the health care system as well as the theoretical foundations and methodological procedures of socio-scientific health and disease research. They are able to recognise problems in the health system and to reflect and work on them from a social science perspective.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been assessed as at least "sufficient" (4.0).
Frequency: each semester	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Sociology of Health Language: German Contact Hours: 2 ECTS Credits: 9.0		
Assigned Courses: BA: Gesellschaft und Gesundheit I (seminar)		
Examination Oral exam, term paper or portfolio module exam, graded Test Frequency: when a course is offered		

Module SPK-0111: Heterogenität und Inklusion 1		3 ECTS/LP
Version 1.0.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: Sabine is too stupid, Ahmed too clever, Lisa too tall, Celine too short, Marwin is too open, Peter too closed. Everyone is somehow too much. Everyone is somehow too little. Everyone is not normal, or are they? In the classroom, you will encounter students with various norms. It is the teacher's task to embrace these challenges. In this module, different "normalities," particularly special educational needs and support requirements, will be discussed based on practical case examples, focusing on everyday school life and the planning and implementation of teaching.		
Learning Outcomes / Competences: The students will: <ul style="list-style-type: none"> • evaluate different special educational and pedagogical measures regarding their effectiveness and feasibility (approaches to bullying intervention, prevention of anxiety disorders, etc.). • describe different special educational needs. • identify classification criteria, causes, comorbidities, prevention, and intervention measures for selected special educational needs. • adopt the perspective of children with special educational needs through specific methods and develop a positive attitude towards inclusion. • actively search for information and materials on inclusion (sections in BayScho, articles in ICD-10, etc.). 		
Workload: Total: 90 h		
Conditions: none		Credit Requirements: Seminar attendance
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Heterogeneity and inclusion 1 Language: German Contact Hours: 2 ECTS Credits: 3.0		
Literature: will be announced in the seminar		
Assigned Courses: Vorsicht: Vielfalt der Schülerschaft – „Was tue ich, wenn...“ Umgang mit Herausforderungen. (seminar) Vorsicht: Vielfalt der Schülerschaft. „Was tue ich, wenn...“ Umgang mit Herausforderungen (seminar)		
Examination Heterogenität und Inklusion 1 portfolio exam, graded Test Frequency: each semester		

Module SPK-0112: Heterogenität und Inklusion 2		3 ECTS/LP
Version 1.0.0 (since SoSe16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: For schools and teachers, inclusion will be the challenge of the coming years. In this module, you will explore the opportunities, problems, possibilities, and limitations of inclusion in the educational field. This will be done within the scenario of a fictional school where you, as a teacher, contribute to creating an inclusive school life. You will engage with various areas of school action, including school life with its values and projects, teaching, and necessary collaborations within and outside the school. The main objective is to gain insight into the pedagogical everyday life and develop problem-solving strategies through multimedia-presented concrete cases and their comparison with literature.		
Learning Outcomes / Competences: The students will: <ul style="list-style-type: none"> • be familiar with and understand the concepts of exclusion, separation, integration, and inclusion, and be able to differentiate between them. • be aware of the historical development of inclusion. • have knowledge of different special educational needs. • be able to explain various approaches to implementing inclusion in regular schools. • reflect on the consequences of inclusion for regular schools. 		
Workload: Total: 90 h		
Conditions: none		Credit Requirements: Seminar attendance
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Heterogeneity and inclusion 2 Language: German Contact Hours: 2 ECTS Credits: 3.0		
Literature: will be announced in the seminar		
Assigned Courses: Inklusion – Zukunftsaufgabe für Schule und Schulsystem - Onlineseminar (seminar) Inklusion – Zukunftsaufgabe für Schule und Schulsystem - Onlineseminar (seminar)		
Examination Modulprüfung SPK-0112 portfolio exam, graded Test Frequency: each semester		

Module SPK-0113: Beratung und Kommunikation 1		3 ECTS/LP
Version 1.0.0 (since SoSe16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: Based on various causes and possibilities of support for students in school, this module focuses on different institutional opportunities for supporting students within the school context. Whenever possible, practical examples and cases will be examined. With the changing society, student body, and demands on teachers also change. This requires a willingness to adapt to conditions and embrace new approaches, but it also provides an opportunity for interdisciplinary collaboration. Through concrete examples and expert input from various professional groups, these challenges will be highlighted and discussed.		
Learning Outcomes / Competences: The students will: <ul style="list-style-type: none"> • learn and understand the theoretical foundations of cooperation. • become acquainted with concrete cooperation through "collegial case discussions". • initiate and practice "collegial case discussions". • become familiar with various intra- and extra-school cooperation partners through video recordings/interviews and guest speaker presentations. • understand the importance of networking in relation to inclusion. • gain awareness of the possibilities and limitations of cooperation within and outside the classroom. • reflect on the role of the teacher in relation to cooperation with other professional groups. 		
Workload: Total: 90 h		
Conditions: none		Credit Requirements: Seminar attendance
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Consulting and communication 1 Language: German Contact Hours: 2 ECTS Credits: 3.0		
Literature: will be announced in the seminar		
Assigned Courses: Die Lehrkraft als Teamplayer: Netzwerke im schulischen Kontext (seminar) Förderinstitutionen (seminar)		

Examination

Beratung und Kommunikation 1

portfolio exam, graded

Test Frequency:

each semester

Module SPK-0114: Beratung und Kommunikation 2		3 ECTS/LP
Version 1.1.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: This module aims to provide both theoretical foundations of pedagogical communication and practical exercises and tips for successful communication. Striking a balance between theory overload and purely theoretical remarks is a challenging task. Ultimately, the goal is to find a middle ground while focusing on practical relevance. After all, it is the attitudes of individuals that play a crucial role in ensuring smooth communication. Each individual remains responsible for their own actions. There is no one-size-fits-all instruction manual that guarantees success. However, there are important foundations that can significantly increase the likelihood of successful conversations. These include different questioning techniques, the attitudes based on Carl Rogers' principles, and approaches such as Nonviolent Communication by Marshall Rosenberg.		
Learning Outcomes / Competences: The students: <ul style="list-style-type: none"> • know and understand various theoretical foundations on the subject of communication, conversation management, and counselling. • learn about different school conversation situations through guest lectures. • discuss various objectives and approaches to different conversations. • practice and reflect on conversation situations independently using examples, and subsequently reflect on them. • reflect on their own conversation management. • are familiar with different questioning techniques and can apply them purposefully in practice. • are familiar with different disruptors and blockers of communication and can identify them. • know and understand the principles of nonviolent communication according to Rosenberg. 		
Conditions: none		Credit Requirements: Seminar attendance
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Consulting and communication 2 Language: German Contact Hours: 2 ECTS Credits: 3.0
Literature: will be announced in the seminar
Assigned Courses: Kooperation statt Konfrontation: mit Eltern im Gespräch (seminar) Krisen in der Schule - Verhaltensauffälligkeiten und andere schwierige Situationen meistern (seminar)

Examination

Modulprüfung SPK-0114

portfolio exam, graded

Test Frequency:

each semester

Module SPK-0115: Lehrerprofessionalität 1		3 ECTS/LP
Version 1.0.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
<p>Contents:</p> <p>Many educational institutions regularly include excursions in their programs. In this module, the topic of "student trips/ excursions" is covered in cooperation with the Bavarian State Association of the German Youth Hostel Association. The goal is to enable future teachers to responsibly organize, accompany, and eventually lead multi-day trips.</p> <ul style="list-style-type: none"> • Traveling with the school class: Student expectations • Implementation and content development of student trips • Topics, methodology, and ideas for games and leisure activities • Organization and financing • Legal and insurance issues • Behaviour in case of illness and emergency situations <p>At the end of the course, all participants will receive a certificate. Students who have completed the module can also apply as chaperones for a class trip.</p>		
<p>Learning Outcomes / Competences:</p> <p>The students:</p> <ul style="list-style-type: none"> • are familiar with the legal requirements for planning and conducting hiking trips, excursions, and multi-day class trips. • formulate appropriate educational objectives for different forms of class trips. • plan a multi-day class trip to a youth hostel or school camp. • can prepare, conduct, and follow up on both hiking trips and excursions, as well as multi-day class trips. 		
<p>Workload: Total: 90 h</p>		
Conditions: none		Credit Requirements: Seminar attendance
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
<p>Part of the Module: Teacher professionalism 1</p> <p>Language: German</p> <p>Contact Hours: 2</p> <p>ECTS Credits: 3.0</p>
<p>Literature: will be announced in the seminar</p>
<p>Assigned Courses:</p> <p>Soziales Lernen in der Schule (seminar)</p> <p>Vom LehrplanPLUS zum kompetenzorientierten Unterricht: Grundlagen und Praxis (seminar)</p> <p>Werteeziehung und Medienbildung im digitalen Kontext der Schule (seminar)</p>

Examination

Lehrerprofessionalität 1

portfolio exam, graded

Test Frequency:

each semester

Module SPK-0116: Teacher professionalism 2 <i>Lehrerprofessionalität 2</i>		3 ECTS/LP
Version 1.0.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: In recent years, topics such as "Education for Sustainable Development" and "Environmental Education" have gained increasing importance. This is evident, for example, through movements like "Fridays for Future!". The term sustainability is already embedded in the Lehrplan Plus, which highlights its significance for us as educators. In this practical module, we aim to focus on aspects of sustainability and environmental education, addressing them in the context of the 17 Sustainable Development Goals. Alongside exploring theoretical concepts, the main emphasis of this module lies in fostering sustainability awareness among students. Together, we will assess students' preconceptions on selected sustainability topics and use them as a basis to develop a motivating and context-based learning cycle. Subsequently, we will reflect on this process together and provide feedback to one another.		
Learning Outcomes / Competences: The students: <ul style="list-style-type: none"> • Define key terms in environmental education (sustainability, environment, nature, environmental awareness). • Learn about the various Sustainable Development Goals (SDGs) of the Agenda 2030. • Develop preconception assessments tailored to specific focal points for students, conduct these assessments, and subsequently analyze the results. • Collaboratively plan a hands-on, action-oriented learning activity based on the assessment findings, and design appropriate learning tasks. • Implement the developed theoretical framework in real school classrooms, and reflect on the experience afterwards. • Contribute to sustainability efforts on campus by taking individual action. 		
Workload: Total: 90 h		
Conditions: none		Credit Requirements: Seminar attendance
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Teacher professionalism 2 Language: German Contact Hours: 2 ECTS Credits: 3.0		
Literature: will be announced in the seminar		
Assigned Courses: Fit für die Klassenfahrt? Fahrten und Exkursionen: Wie macht man das? Worauf muss ich achten? (seminar) Umweltbildung in die Schule bringen (seminar) „Brave Schülerinnen oder krasse Typen?“ – Ziele, Inhalte und Praxis schulischer Wertebildung (seminar)		

Examination

Lehrerprofessionalität 2

portfolio exam, graded

Test Frequency:

each semester

Module SPK-0117: Problem-, person- and institutional-history 1 <i>Problem-, Personen- und Institutionengeschichte 1</i>		3 ECTS/LP
Version 1.1.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: This module focuses on learning to learn (LL). It is inherently connected to teaching learning and promoting methodological competence and corresponding learning attitudes. LL should take place not only in schools but in all educational institutions. Especially in our time, where educational content quickly becomes outdated, it is important to be able to efficiently acquire new knowledge. Learning how to acquire knowledge effectively is crucial because while humans are always learning, it is often done in an ineffective and unsustainable manner. The content of the module encompasses three parts: justification, scientific foundations, and practical implementation of LL concepts. Therefore, this course is beneficial for both those interested in the scientific aspects and practitioners in teaching.		
Learning Outcomes / Competences: The students: <ul style="list-style-type: none"> • know and understand different teaching and learning strategies. • reflect on the relevance of learning strategies. • know and understand the theoretical foundations of learning. • familiarize themselves with concepts for the practical implementation of "learning to learn" and can apply them in practice. • explain the structure and elements, principles, and organization of the Bavarian school system. • introduce various types of schools and present specific aspects and challenges. • apply methods to lead informed discussions on current issues in the education system. • critically position themselves in relation to the education system, considering their own educational biography. 		
Conditions: none		Credit Requirements: Seminar attendance
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Problem-, person- and institutional-history 1 Language: German Contact Hours: 2 ECTS Credits: 3.0
Literature: will be announced in the seminar
Assigned Courses: Lernen lernen: Förderung von Methodenkompetenz (seminar)
Examination Problem-, Personen-, Institutionengeschichte 1 portfolio exam, graded Test Frequency: each semester

Module SPK-0118: Problem-, person- and institutional-history 2 <i>Problem-, Personen- und Institutionengeschichte 2</i>		3 ECTS/LP
Version 1.0.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
<p>Contents:</p> <p>As future teachers, you will be teaching in all types of schools according to the LehrplanPLUS, which has been in effect since 2014. It is a significant advantage for internships and teacher training to be familiar with the pedagogical foundations, key concepts, structure, and principles of this curriculum model. Above all, the concrete implementation in classroom practice is of importance.</p> <p>Initially, information will be provided on the structure and elements, principles, and structures of this competence-based curriculum model. The focus will then shift to specific practical applications for your own school type and subject, which will be developed, presented, and discussed in the seminar. Due to the condensed format over three full days, the seminar objectives can be achieved effectively and efficiently.</p> <p>In addition to the state examination-relevant topic of "Educating and Teaching in School and Classroom" (cf. § 32 para. 2 No. 2c LPO I), the seminar provides an opportunity to plan a competency-based lesson and design corresponding learning and assessment tasks based on the LehrplanPLUS for your own type of school and subject. This allows for familiarity with the LehrplanPLUS and the competence to implement it accurately in lesson planning.</p>		
<p>Learning Outcomes / Competences:</p> <p>The students:</p> <ul style="list-style-type: none"> • explain the structure and elements, principles, and structures of the competency based LehrplanPLUS (Curriculum Plus.) • apply these concepts to their own type of school and subject. • plan a lesson based on this framework and design corresponding learning and assessment tasks, as well as excursions or field trips. • discuss the opportunities and limitations of competency-based teaching within the context of their own educational concept. 		
<p>Workload: Total: 90 h</p>		
Conditions: none		Credit Requirements: Seminar attendance
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
<p>Part of the Module: Problem-, person- and institutional-history 2</p> <p>Language: German</p> <p>Contact Hours: 2</p> <p>ECTS Credits: 3.0</p>		
Literature: will be announced in the seminar		
Assigned Courses: Offene Lernlandschaften und innovative Unterrichtskonzepte - Die Schule der Zukunft? (seminar)		

Examination

Problem-, Personen- und Institutionengeschichte 2

portfolio exam, graded

Test Frequency:

each semester

Module SPK-0119: Current questions and problems in school pedagogy 1 <i>Aktuelle Fragen und Probleme der Schulpädagogik 1</i>		3 ECTS/LP
Version 1.1.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: In recent years, the dynamics of societal challenges have significantly increased; societal, ecological, political, and social changes present major educational tasks that schools must address. Contemporary values education based on the constitutional mandate for education and upbringing is therefore a cross-disciplinary responsibility for all teachers. The basis of this module is the Socratic Oath, which integrates the current state of theoretical and empirical knowledge on teacher professionalization and places the responsibility of each individual teacher at the centre. In all areas of values education, the aim is to develop a well-founded position of humanity and to incorporate it into interdisciplinary educational tasks such as "environmental education and sustainability," "media education and digitalization," and "democracy education and social learning."		
Learning Outcomes / Competences: The students will: <ul style="list-style-type: none"> • Define key terms related to values education in schools (value, norm, virtue, sustainability, social learning, digitalization). • Gain insights into the focus topics of environmental education and sustainability, social learning and democracy education, and digitalization and media education through guest lectures and guest speakers. • Engage in discussions on various topics during lectures and present their individual standpoint. • Reflect on their own values and actions through exchange with others. 		
Conditions: none		Credit Requirements: Seminar attendance
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Current questions and problems in school pedagogy 1 Language: German Frequency: as needed Contact Hours: 2 ECTS Credits: 3.0		
Literature: will be announced in the seminar		
Assigned Courses: Bildungsbäume - Aufforsten mit Schulklassen: Bäume mit Lernenden pflanzen zum Klima- und Artenschutz Perspektiven einer zukunftsweisenden Wertebildung (lecture) Sozialpädagogik im schulischen und außerschulischen Bereich (seminar) Sozialpädagogik im schulischen und außerschulischen Bereich (seminar)		

Examination

Current questions and problems in school pedagogy 1

portfolio exam, graded

Test Frequency:

each semester

Module SPK-0120: Current questions and problems in school pedagogy 2 <i>Aktuelle Fragen und Probleme der Schulpädagogik 2</i>		3 ECTS/LP
Version 1.1.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: "Be the change you wish to see in the world." (Gandhi) This quote from Gandhi is timeless and perhaps more relevant than ever. Our society is more divided than ever before, and social norms have changed significantly due to digitalization. As a result, the way we communicate with each other may be harsher than ever. But why is that? One possible explanation is that our social learning has been neglected. Forms of respectful, polite, and democratic interaction seem to have been abandoned. But what exactly is social learning, and why is it important? What relevance does it have for our schools? This module aims to delve into these questions and explore potential courses of action. One central aspect will be to gain a deeper understanding of experiential pedagogy, as it holds particular potential for fostering social learning. Therefore, the module begins with a full practical day where initial experiences in this regard will be gained. In the second part, further content will be explored and reflected upon in weekly sessions (approximately seven). Depending on the number of participants and possibilities, the final part of the seminar will involve planning and implementing instructional units to promote social learning in a school classroom.		
Learning Outcomes / Competences: The students will: <ul style="list-style-type: none"> • familiarize themselves with the universal declaration of human rights, our basic law, and the bavarian constitution, and reflect on current developments in schools and society in this regard. • become familiar with the educational and pedagogical mission and reflect on the associated demands placed on teachers and participants in the education system. • understand the various aspects and goals of social learning in schools. • reflect on the relevance of social learning in schools and society. • enhance their communication and cooperation skills. • acquire and reflect on pedagogical strategies for promoting social learning in schools. • participate in various experiential pedagogical and other educational exercises related to social learning and reflect on them collectively. • reflect on current issues related to schools and teaching and explain the challenges that teachers and educational institutions face as institutions in today's society. • collaboratively plan at least one school day focused on social learning and, if possible, implement it in practice. 		
Workload: Total: 90 h		
Conditions: none		Credit Requirements: Seminar attendance
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Current questions and problems in school pedagogy 2 Language: German Frequency: as needed Contact Hours: 2 ECTS Credits: 3.0
Literature: will be announced in the seminar
Assigned Courses: Anlegen eines Insekten-Biotops (seminar) Interkulturelle Bildung und Schulentwicklung - Onlineseminar (seminar) Schwierige und herausfordernde Situationen im Unterricht (seminar)
Examination Aktuelle Fragen und Probleme der Schulpädagogik 2 portfolio exam, graded Test Frequency: each semester

Module SPK-1030: Preparation for didactic action in school <i>Vorbereitung auf didaktisches Handeln in der Schule</i>		5 ECTS/LP
Version 2.0.0 (since WS19/20) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: Learning theories, Changing childhood and adolescence, Teacher professionalism, Didactic models, Goals and content, Methods and media, The Hattie study.		
Learning Outcomes / Competences: The students - become familiar with the educational mandate, reflect on the associated demands on teachers and persons from non-school but similar professional groups and acquire these for their future actions as teachers. - characterize the Bavarian school system and its special features in an international comparison. They relate it to the systems of other countries and identify the strengths and weaknesses of the Bavarian school system... - trace different theories of school and justify their usefulness in understanding the functions and tasks of school and its extracurricular partner organizations. An understanding of theories of school is initiated, on the basis of which students derive the value of theoretical foundations for the understanding and functioning of complex systems. - question the concept of "school quality" and critically examine the results and usefulness of large-scale school performance tests in relation to school quality and the quality of non-school educational institutions. - reflect on current issues related to school and teaching and explain the challenges facing teachers and the school and educational institutions in general today.		
Workload: Total: 150 h 30 h (attendance) 120 h (self-study)		
Conditions: none		Credit Requirements: Passing the exam
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Preparation for didactic action in school Mode of Instruction: lecture Language: German Contact Hours: 2 ECTS Credits: 5.0		
Literature: Zierer, K. (2017). Portfolio Schulpädagogik. (2.Auflage). Baltmannsweiler: Schneider Verlag Hohengehren GmbH		
Assigned Courses: Basismodul - Theorie und Empirie des Unterrichts (lecture)		

Examination

Vorbereitung auf didaktisches Handeln in der Schule

written exam, For the scope of the examination, see the event description in Digicampus. / length of examination:
45 minutes, graded

Test Frequency:

each semester

Module SPK-1031: Basic skills for teaching <i>Basiskompetenzen für den Lehrerberuf</i>		5 ECTS/LP
Version 2.0.0 (since WS19/20) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: Based on different causes and possibilities of support for students in school, the module focuses on different institutional possibilities for supporting students in the school context. Whenever possible, the focus will also be on concrete practical examples and cases. As society changes, so do the student body and the demands placed on a teacher. This requires a willingness to adapt to conditions and open up to new ways of doing things, but it also offers the opportunity for interdisciplinary collaboration. Using concrete examples and with experts from different professional groups, these challenges will be highlighted and discussed.		
Learning Outcomes / Competences: The students - get to know and understand the theoretical basics of cooperation. - experience concrete cooperation in the form of "collegial case discussion" and apply techniques from this area independently. - practice "collegial case discussions". - get to know internal and external cooperation partners in the form of video recordings/interviews and lectures and thus learn about their activities. - understand the importance of networking in relation to inclusion and can describe it. - become aware of the possibilities and limits of cooperation inside and outside the classroom and reflect on them. - reflect on the role of the teacher in relation to cooperation with other professional groups.		
Workload: Total: 150 h 30 h (attendance) 120 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: usu. at least once per acad. year	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Basic skills for teaching Mode of Instruction: seminar Language: German Contact Hours: 2 ECTS Credits: 5.0		
Assigned Courses: Die Lehrkraft als Teamplayer: Netzwerke im schulischen Kontext (seminar) Förderinstitutionen (seminar) „Brave Schülerinnen oder krasse Typen?“ – Ziele, Inhalte und Praxis schulischer Wertebildung (seminar)		

Examination

Basiskompetenzen

portfolio exam, For the scope of the examination, see the event description in Digicampus., graded

Test Frequency:

each semester

Module SPK-1032: Theory of teaching <i>Theorie des Unterrichts</i>		5 ECTS/LP
Version 2.0.0 (since WS19/20) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: The educational-theoretical didactics, the critical-constructive didactics, the Berlin didactics, the Hamburg model, the information-theoretical-cybernetic didactics, the constructivist didactics, the eclectic didactics.		
Learning Outcomes / Competences: The students - become familiar with common didactic models, the people who designed them, and underlying teaching and learning theories. - recognize the importance of didactic models for the planning and implementation of lessons. - reflect on the contents and the development of didactic models and understand their value for everyday teaching. - know the structure of central didactical models and are able to describe them scientifically. - exchange ideas about lecture content in the context of social interaction and in this way question the knowledge imparted. - understand teaching as a multi-layered social interaction process, which can and should be planned to a certain extent. - are able to create their own teaching concepts on the basis of didactic models.		
Workload: Total: 150 h 30 h (attendance) 120 h (self-study)		
Conditions: none		Credit Requirements: Passing the exam
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Theory of teaching Mode of Instruction: lecture Language: German Contact Hours: 2 ECTS Credits: 5.0
Literature: Zierer, K. & Frank, N. (2018). Unterrichtstheorie mal praktisch gesehen. Baltmannsweiler: Schneider Verlag Hohengehren GmbH
Examination Theorie des Unterrichts written exam, For the scope of the examination, see the event description in Digicampus. / length of examination: 90 minutes, graded Test Frequency: each semester

Module SPK-1033: Cross-curricular education tasks <i>Fächerübergreifende Bildungs- und Erziehungsaufgaben</i>		5 ECTS/LP
Version 2.0.1 (since SoSe16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: In recent years, the dynamics of challenges facing society as a whole have increased massively; societal, ecological, political and social changes represent major educational tasks that schools must take up. Contemporary value education on the basis of the constitutional educational mandate is therefore a task for all teachers across all subjects and types of school. The basis of this certificate lecture is the Socratic Oath, which unites the current state of theoretical and empirical knowledge on teacher professionalization and focuses on the responsibility of each individual teacher. In all areas of value education, the aim is to develop a well-founded position of humanity and to allow this to shine through in the interdisciplinary educational tasks of "environmental education and sustainability", "media education and digitalization" and "democracy education and social learning".		
Learning Outcomes / Competences: The students - define central concepts of value education in schools (value, norm, virtue, sustainability, social learning, digitalization). - gain insights into the main topics of environmental education and sustainability, social learning and democracy education and digitalization and media education in the form of guest lectures and guest lecturers. - discuss various topics in the lecture and give their individual point of view. - reflect on their own values and actions in exchange with others.		
Workload: Total: 150 h 120 h (self-study) 30 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: usu. at least once per acad. year	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Cross-curricular education tasks Mode of Instruction: seminar Language: German Contact Hours: 2 ECTS Credits: 5.0
Assigned Courses: Inklusion – Zukunftsaufgabe für Schule und Schulsystem - Onlineseminar (seminar) Inklusion – Zukunftsaufgabe für Schule und Schulsystem - Onlineseminar (seminar) Interkulturelle Bildung und Schulentwicklung - Onlineseminar (seminar) Schwierige und herausfordernde Situationen im Unterricht (seminar) Soziales Lernen in der Schule (seminar)

Examination

Fächerübergreifende Bildungs- und Erziehungsaufgaben

portfolio exam, For the scope of the examination, see the event description in Digicampus., graded

Test Frequency:

each semester

Module SPK-1034: Advice, support, upbringing, education <i>Beratung, Förderung, Erziehung, Bildung</i>		5 ECTS/LP
Version 1.0.1 (since WS15/16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: Who is the human being?, education, teaching, counseling, socialization, inclusion		
Learning Outcomes / Competences: Students will... - define central terms from school pedagogy, such as education, upbringing, teaching, counseling, socialization and inclusion. - reflect on the content of terms and, on this basis, apply the meaning of the aspects discussed in the lecture to the work of a teacher. - The students explain and justify the tasks and demands that arise from the educational mandate for teachers and discuss them with their fellow students. - describe inclusion as a current challenge in school and teaching and characterize strategies for dealing with a heterogeneous student body in a goal-oriented manner. - describe their personal image of man and question it critically in exchange with others. - understand and justify socialization as a central task of school and deal with their role in fulfilling this task.		
Workload: Total: 150 h 120 h (self-study) 30 h (attendance)		
Conditions: none		Credit Requirements: Passing the exam
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Advice, support, upbringing, education Mode of Instruction: lecture Language: German Contact Hours: 2 ECTS Credits: 5.0		
Literature: Zierer, K. (2017). Portfolio Schulpädagogik. (2.Auflage). Baltmannsweiler: Schneider Verlag Hohengehren GmbH		
Examination Beratung, Förderung, Erziehung, Bildung written exam, For the scope of the examination, see the event description in Digicampus. / length of examination: 45 minutes, graded Test Frequency: each semester		

Module SPK-1035: Behavioral problems <i>Verhaltensauffälligkeiten</i>		5 ECTS/LP
Version 1.0.1 (since WS15/16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: Sabine is too stupid, Ahmed too clever, Lisa too tall, Celine too short, Marwin is too open, Peter too closed. Everyone is somehow too much. Everyone is somehow too little. Everyone is not normal, or is they? In the classroom, you will encounter a wide variety of students. As a teacher, you have to accept these challenges. In this module, various "normalities", in particular special educational needs as well as support needs, will be discussed with a focus on everyday teaching and in the planning and implementation of lessons.		
Learning Outcomes / Competences: The students - evaluate different special educational and pedagogical measures in terms of their effectiveness and feasibility (approaches to bullying intervention, prevention of anxiety disorder, etc.) - describe different special educational needs - name classification characteristics, causes, comorbidities, prevention and intervention measures for selected special educational needs. - adopt the perspective of children with special educational needs through specific methods and develop a positive attitude towards inclusion. - search specifically for information and material on inclusion (paragraphs in BayScho, articles in ICD-10, etc.).		
Workload: Total: 150 h 120 h (self-study) 30 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: usu. at least once per acad. year	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Behavioral problems Mode of Instruction: seminar Language: German Contact Hours: 2 ECTS Credits: 5.0
Assigned Courses: Vorsicht: Vielfalt der Schülerschaft – „Was tue ich, wenn...“ Umgang mit Herausforderungen. (seminar) Vorsicht: Vielfalt der Schülerschaft. „Was tue ich, wenn...“ Umgang mit Herausforderungen (seminar)
Examination Verhaltensauffälligkeiten portfolio exam, For the scope of the examination, see the event description in Digicampus., graded Test Frequency: each semester

Module SPK-1036: Planning and analysis of teaching and learning processes <i>Planung und Analyse von Lehr- Lernprozessen</i>		5 ECTS/LP
Version 1.0.1 (since WS15/16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: In the module, basic knowledge on lesson planning is acquired and, on this basis, several lessons are planned together in detail. At the end of the semester, these lessons will be implemented in real classes at one of the cooperation schools of the department (project "Uni trifft Schule"). Afterwards, the lessons will be analyzed together and the planning and preparation will be reflected upon.		
Learning Outcomes / Competences: The students - learn the elements of lesson planning and can describe them. - plan their own lessons based on the elements of lesson planning. - reflect on the basis of the seminar content the quality and success of instructional measures and design elements. - design lessons in the context of social interaction in groups and/or partner work. The students present their lesson plans to their fellow students. - question the meaning and purpose of scientifically based lesson planning and the evaluation of teaching and learning situations and recognize the value of these procedures. - understand the necessity of planning and structuring teaching and learning situations and know what is important when designing inclusive and multimedia learning environments. - apply acquired knowledge within the framework of creative conceptual work and evaluate the quality of their own work results and those of fellow students.		
Workload: Total: 150 h 30 h (attendance) 120 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester: 2. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Planning and analysis of teaching and learning processes Mode of Instruction: seminar Language: German Contact Hours: 2 ECTS Credits: 5.0		
Literature: Zierer, K. (Hrsg.). (2017). Leitfaden Schulpraktikum. (5. Auflage). Baltmannsweiler: Schneider Verlag Hohengehren GmbH		
Assigned Courses: Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)		

<p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht - nur für Grund- und Mittelschullehramt! (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht - nur für Grund- und Mittelschullehramt! (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht - nur für Gymnasiallehramt! (seminar)</p> <p>Praktikumsmodul - Planung, Durchführung und Reflexion von Unterricht - nur für Gymnasiallehramt! (seminar)</p>
<p>Examination</p> <p>Planung und Analyse portfolio exam, For the scope of the examination, see the event description in Digicampus., graded</p> <p>Test Frequency: each semester</p>

Module SPK-1037: Teacher behavior in conflict situations in school <i>Lehrerverhalten bei Konfliktsituationen in der Schule</i>		5 ECTS/LP
Version 2.0.0 (since WS19/20) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: On the one hand, this module is intended to offer theoretical basics of pedagogical conversation management, but on the other hand, above all, to provide practice-oriented exercises and tips for successful communication. This is a difficult undertaking, the line between theory overload and pure theory-free notes very narrow. Ultimately, an attempt is made to find the golden mean while still focusing on practical relevance. After all, it is the attitudes of each individual that are decisive in ensuring that communication can function as smoothly as possible. Nevertheless, everyone remains individually responsible for his or her actions. There are no 1:1 instructions in the sense of "This is how it's done and then it works!" But there are important basics that can make conversations much more likely to succeed. These include various questioning techniques, the basic attitudes according to Rogers and approaches such as non-violent communication according to Rosenberg.		
Learning Outcomes / Competences: The students - understand various theoretical principles on the subject of communication, interviewing and counseling. - become acquainted with different situations in school conversations by means of lectures. - discuss various objectives and solutions for different conversations. - test and reflect on conversation situations on their own using examples and then reflect on them.		
Workload: Total: 150 h 30 h (attendance) 120 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: usu. at least once per acad. year	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Teacher behavior in conflict situations in school Mode of Instruction: seminar Language: German Contact Hours: 2 ECTS Credits: 5.0
Assigned Courses: Kooperation statt Konfrontation: mit Eltern im Gespräch (seminar) Krisen in der Schule - Verhaltensauffälligkeiten und andere schwierige Situationen meistern (seminar)

Examination

Lehrerverhalten bei Konfliktsituationen in der Schule

portfolio exam, For the scope of the examination, see the event description in Digicampus., graded

Test Frequency:

each semester

Module SPK-1038: School theory <i>Theorie der Schule</i>		5 ECTS/LP
Version 1.0.1 (since WS15/16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: Basics, The educational mission, The Bavarian school system in (international) comparison, Theories of school, School development, School quality: PISA & Co., Current issues		
Learning Outcomes / Competences: The students - describe characteristics of changing childhood and adolescence, learning theories, aspects of teacher professionalism, didactic models, the role of goals, content, methods and media in teaching and the Hattie study. - explain the contents of different learning theories, their origin and founders. - critically reflect on different learning theories and didactical models and develop their value in relation to the planning, implementation and reflection of lessons. - understand and demonstrate that childhood and adolescence have changed over time and derive from this fact the demands made on teachers. - explain goals, contents, methods and media as central aspects of instructional design and justify that these elements of instruction are to be analyzed on the basis of pedagogical-didactical considerations. - know and explain the Hattie study as a large-scale meta-analysis in the field of education and realistically assess the value of the study's statements in relation to school and education. - grasp and justify that empirical educational research represents one possible viewpoint among others on educational and learning processes, and interpret the results of studies from this field of research in a descriptive and well-founded manner. - justify teacher professionalism as an essential basis for successful teaching and the design of effective teaching and learning processes, and explain which requirements have to be met by teachers.		
Workload: 120 h (self-study) 30 h (attendance)		
Conditions: none		Credit Requirements: Passing the exam
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: School theory Mode of Instruction: lecture Language: German Contact Hours: 2 ECTS Credits: 5.0		
Literature: Zierer, K. (2017). Portfolio Schulpädagogik. (2.Auflage). Baltmannsweiler: Schneider Verlag Hohengehren GmbH		
Assigned Courses: Basismodul - Theorie und Empirie der Schule (lecture)		

Examination

Theorie der Schule Theorie der Schule

written exam, For the scope of the examination, see the event description in Digicampus. / length of examination:
45 minutes, graded

Test Frequency:

each semester

Module SPK-1039: Schul- und Unterrichtsforschung		5 ECTS/LP
Version 2.0.0 (since WS19/20) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: Students learn about different methods of school and classroom research. This is done, among other things, by viewing and discussing selected studies from the field of school and classroom research. Topics such as the empirical turn are discussed and basic concepts of empirical educational research are clarified. Students will learn about quantitative and qualitative research methods that represent ways of measuring the quality of schools and instruction. They are also taught that these approaches are only one way of recording and evaluating educational processes. In the course of this, strengths and weaknesses of the respective approaches are discussed and reflected upon.		
Learning Outcomes / Competences: The students <ul style="list-style-type: none"> • become familiar with quantitative and qualitative empirical research methods and are able to describe them in a professional manner. • become aware of the importance of empirical educational research and are able to name advantages and disadvantages of this research paradigm. • plan their own research projects in groups on the basis of the knowledge imparted. • realize their own research projects on the basis of the course contents and are able to plan and carry out research projects independently, for example in the context of final theses. • reflect on the potential of empirical educational research. • are able to use appropriate software and hardware in the planning and implementation of research projects in an appropriate manner. 		
Workload: Total: 150 h 120 h (self-study) 30 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: usu. at least once per acad. year	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: School and classroom research Mode of Instruction: seminar Language: German Contact Hours: 2 ECTS Credits: 5.0
Assigned Courses: Lernen lernen: Förderung von Methodenkompetenz (seminar) Offene Lernlandschaften und innovative Unterrichtskonzepte - Die Schule der Zukunft? (seminar) Vom LehrplanPLUS zum kompetenzorientierten Unterricht: Grundlagen und Praxis (seminar)

Examination

Schul- und Unterrichtsforschung

portfolio exam, For the scope of the examination, see the event description in Digicampus., graded

Test Frequency:

each semester

Module SPK-1040: Ausgewählte Felder pädagogisch-didaktischen Handelns		5 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
<p>Contents:</p> <p>In this module, the online vhb course "The Hattie Study" enables the acquisition of a sound basic knowledge on the topic of Visible Learning and is based on the book "Visible Learning. Getting to the Point" by John Hattie and Klaus Zierer. The contents of this publication have been didactically prepared and are presented using various forms of presentation. After clarifying basic terms, knowledge of which is indispensable for understanding the contents of Visible Learning, central factors from Visible Learning are discussed in detail. To ensure good clarity, the structuring of the course content is based on the so-called "didactic triangle". The factors from Visible Learning are thus clearly assigned to the "actors" in the teaching process and their interactions. The course also addresses the mistakes that have been made and continue to be made in connection with the Hattie study. To this end, strategies will be taught to help avoid these mistakes. It is also about highlighting the core message of Visible Learning and what really matters in teaching. Successful completion of the course will provide students with the opportunity to build a foundation of knowledge that can help them design successful lessons.</p>		
<p>Learning Outcomes / Competences:</p> <p>Students will</p> <ul style="list-style-type: none"> - become familiar with terms that enable them to understand the Hattie study and its results. - reflect on the results of the Hattie study, how they came about and their significance for the teaching profession. - deal with the results and statements of empirical educational research on a scientific level. - train the use of digital devices and gain experience in a digital learning environment. - acquire social skills through exchange with other students (e.g. in the forum) and critically engage with the course content. 		
<p>Workload:</p> <p>Total: 150 h 120 h (self-study) 30 h (attendance)</p>		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
<p>Part of the Module: Selected fields of pedagogical-didactic action</p> <p>Mode of Instruction: seminar Language: German Contact Hours: 2 ECTS Credits: 5.0</p>		
<p>Assigned Courses:</p> <p>Ausgewählte Felder pädagogisch-didaktischen Handelns (Bac NF) - Die Hattie Studie (seminar) Ausgewählte Felder pädagogisch-didaktischen Handelns (Bac NF) - Die Hattie Studie (seminar)</p>		

Examination

Ausgewählte Felder pädagogisch-didaktischen Handelns

portfolio exam, For the scope of the examination, see the event description in Digicampus., graded

Test Frequency:

each semester

Module SPK-1041: Umwelterziehung/Umweltbildung		5 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: In recent years, topics such as "education for sustainable development" and "environmental education" have become increasingly important. This is evident, for example, in movements such as "Fridays for future!" The concept of sustainability is also already anchored in the Lehrplan Plus curriculum, which highlights its importance for us as teachers. In this practice-oriented seminar, we want to address, among other things, the aspects of sustainability and environmental education and address them in the context of the 17 goals of sustainable education. In addition to the examination of theoretical concepts, the focus of this seminar is primarily on the formation of sustainability in students. Together, we will survey the individual pre-concepts of students on selected topics of sustainability and, based on this, develop a motivating and everyday learning circle. Afterwards, we will reflect on these together and give or receive feedback.		
Learning Outcomes / Competences: The students - define central terms of environmental education (sustainability, environment, nature, environmental awareness). - learn about the different sustainability goals (SDG's) of the Agenda2030. - develop focus-specific pre-concept surveys for students, collect them and evaluate them afterwards. - plan an action-oriented station work on this basis in teamwork, design corresponding learning tasks. - test the theoretical elaboration in real school classes and reflect on it afterwards. - make their own contribution to sustainability on campus.		
Workload: Total: 150 h 30 h (attendance) 120 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: usu. at least once per acad. year	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Environmental education Mode of Instruction: seminar Language: German Contact Hours: 2 ECTS Credits: 5.0
Assigned Courses: Anlegen eines Insekten-Biotops (seminar) Bildungsbäume - Aufforsten mit Schulklassen: Bäume mit Lernenden pflanzen zum Klima- und Artenschutz Perspektiven einer zukunftsweisenden Wertebildung (lecture) Umweltbildung in die Schule bringen (seminar)

Examination

Umwelterziehung/Umweltbildung

portfolio exam, For the scope of the examination, see the event description in Digicampus., graded

Test Frequency:

each semester

Module MUK-2502: Specialization in Journalism <i>Fachjournalismus</i>		6 ECTS/LP
Version 1.1.0 (since WS15/16) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: The professional field of journalism is becoming increasingly differentiated, so that specialised journalistic profiles are emerging. The practical seminar provides an insight into the requirements of specialised journalisms and the special tasks and challenges of journalistic practice in specialised journalisms and special interest areas. Within this framework, the most important techniques and rules of the trade and required specialist qualifications are discussed.		
Learning Outcomes / Competences: Students should gain insights into work in specific areas of specialised journalism and implement concrete journalistic tasks in practical exercises.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS		
Workload: Total: 180 h		
Conditions: none		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module:** *Fachjournalismus***Language:** German**Frequency:** jährlich nach Bedarf WS und SoSe**Contact Hours:** 2**Assigned Courses:****BA/MA MuK-Praxis: Schreiben im Journalismus** (seminar)**Fernsehen 2.0** (seminar)**Examination****Modul examination: Specialization in Journalism**

module exam, Presentation with written elaboration, written conception and implementation of a media project, case work, graded

Module MUK-3111: LFP1: Advanced Methods: Interviews <i>LFP1: Fortgeschrittene Methoden der qualitativen Befragung</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: Existing knowledge of various forms of qualitative questioning is deepened and expanded. Within the framework of a research project, the students expand their knowledge of the conception, implementation and evaluation of studies that work with forms of qualitative questioning and are thus enabled to apply this competence in their own research project. Method and resulting findings are critically reflected and discussed in the seminar.		
Learning Outcomes / Competences: The students should deepen their knowledge of the qualitative survey method and expand their competences in its application. They should be enabled to work on their own questions with qualitative surveys, to implement the method independently and to evaluate, present and critically reflect on the results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German. ATTENTION: Some courses last 2 semesters. They start in the winter semester and end in the summer semester. It is not possible to take only 1 semester.		
Workload: Total: 360 h		
Conditions: Good knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular	Recommended Semester: 1. - 2.	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP1: Fortgeschrittene Methoden der qualitativen Befragung Language: German / English Contact Hours: 4		
Assigned Courses: MA Qualitative Methoden: Politische Online-Influencer:innen als neue Akteure in der politisch-medialen Öffentlichkeit (seminar) MA Qualitative Methoden: Themenverdrossenheit? Was der Journalismus dagegen tun könnte (seminar)		
Examination Modul examination LFP1: Advanced Methods Qualitative Interviews module exam, Research report, case work, portfolio, graded		

Module MUK-3112: LFP1: Advanced Methods: Qualitative Content Analysis <i>LFP1: Fortgeschrittene Methoden der qualitativen Inhaltsanalyse</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: Existing knowledge of various forms of qualitative analysis of media content is deepened and expanded. Within the framework of a research project, the students expand their knowledge of the conception, implementation and evaluation of studies that work with forms of qualitative content analysis and are thus enabled to apply this competence in their own research project. Method and resulting findings are critically reflected and discussed in the seminar.		
Learning Outcomes / Competences: The students should deepen their knowledge of the method of qualitative content analysis and expand their competences in its independent application. They should be enabled to work on their own questions with qualitative content analyses, to implement the method independently and to evaluate, present and critically reflect on results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German. ATTENTION: Some courses last 2 semesters. They start in the winter semester and end in the summer semester. It is not possible to take only 1 semester.		
Workload: Total: 360 h		
Conditions: Good knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular	Recommended Semester: 1. - 2.	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: M1: Fortgeschrittene Methoden der qualitativen Inhaltsanalyse Language: German / English Contact Hours: 4		
Examination Modul examination LFP1: Advanced Methods Qualitative Content Analysis module exam, Research report, case work, portfolio, graded		

Module MUK-3121: LFP2: Advanced Methods: Surveys <i>LFP2: Fortgeschrittene Methoden der Befragung</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: Existing knowledge of survey data collection and analysis techniques is deepened and expanded. A survey study is designed, carried out and evaluated within the framework of a teaching research project. In the process, scientific questions are empirically implemented and advanced methods of data collection as well as advanced evaluation methods are applied, discussed and reflected on the basis of the survey data collected.		
Learning Outcomes / Competences: The students should deepen their knowledge of the quantitative survey method and expand their competences in its application. They should be able to work on their own questions with quantitative surveys, implement the method independently and evaluate, interpret and critically reflect on results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German. ATTENTION: Some of the courses last 2 semesters. They start in the winter semester and end in the summer semester. It is not possible to take only 1 semester.		
Workload: Total: 360 h		
Conditions: Good knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular	Recommended Semester: 1. - 2.	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP2: Fortgeschrittene Methoden der Befragung Language: German / English Contact Hours: 4		
Examination Modul examination LFP2: Advanced Methods Survey module exam, Research report, case work, portfolio, graded		

Module MUK-3122: : LFP2: Advanced Methods: Experimental Designs <i>LFP2: Fortgeschrittene experimentelle Designs</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: In this course, knowledge of the research method of the quantitative experiment is deepened and expanded. The focus is on the planning and implementation of an independent experimental study, in which the students apply and intensify acquired knowledge on the design of experiments, scientific quality criteria and systematic data analysis. The focus is on the evaluation of the collected data with appropriate analysis methods of inferential statistics, as well as the interpretation of the results.		
Learning Outcomes / Competences: Students should expand and deepen their knowledge of the method of social science quantitative experimentation. Within the framework of a teaching research project, the competence is to be acquired to adequately and theoretically soundly conceive and implement even complex research designs and to evaluate them with statistical methods.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German. ATTENTION: Some courses last 2 semesters. They start in the winter semester and end in the summer semester. It is not possible to take only 1 semester.		
Workload: Total: 360 h		
Conditions: Good knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular	Recommended Semester: 1. - 2.	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP2: Fortgeschrittene experimentelle Designs Language: German / English Contact Hours: 4		
Assigned Courses: BA Quantitative Methoden: Current Issues in Digital Health Communication: Experiment (seminar)		
Examination Modul examination LFP2: Advanced Methods Experimental Designs module exam, Research report, case work, portfolio, graded		

Module MUK-3123: LFP2: Advanced Methods: Quantitative Content Analysis <i>LFP2: Fortgeschrittene Methoden der Inhaltsanalyse</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: Existing competences in the field of content analysis are expanded and supplemented by acquiring knowledge of advanced content-analytical (evaluation) procedures. In the context of a research project, students deepen their knowledge of the conception, implementation and evaluation of studies that aim to analyse media content and should thus be enabled to apply this competence in their own research project. Method and any resulting findings are critically reflected and discussed in the seminar.		
Learning Outcomes / Competences: The students deepen their existing knowledge of quantitative content analysis and learn advanced content analysis procedures. The aim is to enable the students to work independently on scientific questions using content analysis, to meaningfully evaluate the data collected and to critically reflect on the results obtained.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German. ATTENTION: Some of the courses last 2 semesters. They start in the winter semester and end in the summer semester. It is not possible to take only 1 semester.		
Workload: Total: 360 h		
Conditions: Good knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular	Recommended Semester: 1. - 2.	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP2: Fortgeschrittene Methoden der Inhaltsanalyse Language: German / English Contact Hours: 4		
Assigned Courses: MA Quantitative Methoden: „Trust me, I’m a Doctor” – die mediale Darstellung von Hausärzt*innen (seminar)		
Examination Modul examination LFP2: Advanced Methods Content Analysis module exam, Research report, case work, portfolio, graded		

Module MUK-3211: V1: Knowledge Transfer and Media Realities <i>V1: Medienrealitäten und mediale Wissensvermittlung</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: This module focuses on an in-depth examination of the emergence, (re)production and shaping of media realities. The significance of media-constructed "reality" for the recipients' perception of reality as well as the social and psychological processes that play a role in this are examined. In addition, the medial representation and communication of knowledge and bodies of knowledge are dealt with in their significance for the construction of individual and collective ideas of reality.		
Learning Outcomes / Competences: Critical analysis of the individual and social conditions under which media realities emerge, the shape(s) of media realities and their significance for the formation and change of images of reality. Media knowledge transfer is considered an important aspect in the construction of images of reality.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Good knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: V1: Medienrealitäten und mediale Wissensvermittlung Language: German / English Contact Hours: 2		
Examination Module examination V1: Media realities and medial knowledge transfer module exam, Term paper, presentation with written elaboration, project work in written form, graded		

Module MUK-3224: V2: Journalism Research and Media Change <i>V2: Neue Forschungsfelder zu Kommunikatoren, Öffentlichkeit und Medien im Wandel</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: This module focuses on an in-depth and critical examination of different public sphere concepts, their theoretical premises and the forms of public sphere they describe. The focus is on how media change also makes it necessary to adapt concepts of the public sphere and which models of society and research perspectives are associated with different concepts of the public sphere. In particular, (partial) public spheres of specific social groups as public spheres from below, transnational public spheres and counter-public spheres can be addressed here.		
Learning Outcomes / Competences: Critical theoretical reflection and empirical application of different public sphere concepts. Be familiar with the historical and social conditions under which and for which public sphere concepts have been formulated, be able to assess them and take them into account in research work.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Good knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: V2: Neue Forschungsfelder zu Kommunikatoren, Öffentlichkeit und Medien im Wandel Language: German / English Contact Hours: 2 ECTS Credits: 6.0		
Examination Module examination V2: New fields of research on communicators, public sphere and media change module exam, Term paper, presentation with written elaboration, project work in written form, graded		

Module MUK-3236: Health Communication: Specific fields of application <i>Gesundheitskommunikation: Spezifische Anwendungsfelder</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: The module focuses on the examination of current, application-oriented issues in health communication. In particular, current developments in digitalisation and new technologies (e.g. health communication in social media, use of digital technologies in patient communication and care, acceptance of new medical technologies) as well as new health topics (e.g. changes in vaccination recommendations) are addressed. Existing theoretical and empirical findings on current topics of health communication are discussed and/or project-related research work is carried out in the respective area.		
Learning Outcomes / Competences: Students should become familiar with theoretical models and empirical research results in a concrete field of application of health communication, interpret them and be able to independently apply them to subject-specific questions. Existing empirical findings should be able to be explained and reflected upon. They should be able to design and implement empirical analyses in the field of health communication.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Good knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Gesundheitskommunikation: Spezifische Anwendungsfelder Language: German / English Contact Hours: 2 ECTS Credits: 6.0		
Assigned Courses: MA Vertiefung Gesundheits-, Umwelt-, Wissenschaftskommunikation: Cognitive/Emotional Processing of Media Content and Technology: Advancing effective health communication research and practice (Prof. Dr. Paul Bolls) (seminar) MA Vertiefung Gesundheits-, Umwelt-, Wissenschaftskommunikation: Navigating Information in Health and Science Communication (seminar)		
Examination Health communication: specific fields of application module exam, Presentation with written paper, term paper Project work in written form, graded		

Module MUK-3238: Environmental Communication: Specific Fields of Application <i>Umweltkommunikation: Spezifische Anwendungsfelder</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: The modules focus on the examination of current, application-oriented issues of climate and environmental communication. In particular, this includes the medial thematisation of environmental and climate-related issues, as well as current developments in the reception and impact of medial environmental and climate communication (e.g. virtual climate demonstrations, environmental communication in social media). Existing theoretical findings and empirical findings are discussed on a current topic area of environmental communication and/or project-related research work is carried out in the respective topic area.		
Learning Outcomes / Competences: Students should become familiar with theoretical models and empirical research results in a concrete field of application of environmental and climate communication, interpret them and be able to independently apply them to subject-specific questions. Existing empirical findings should be able to be explained and reflected upon. They should be able to design and implement empirical analyses in the field of environmental and climate communication.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Good knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Umweltkommunikation: Spezifische Anwendungsfelder Language: German / English Contact Hours: 2 ECTS Credits: 6.0		
Assigned Courses: MA Vertiefung Gesundheits-, Umwelt-, Wissenschaftskommunikation: Wissenschaftliche Normen im medialen Diskurs (seminar)		
Examination Environmental communication: specific fields of application module exam, Presentation with written paper, term paper Project work in written form, graded		

Module MUK-3240: Science Communication: Specific Fields of Application <i>Wissenschaftskommunikation: Spezifische Anwendungsfelder</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilanzic		
Contents: The modules focus on the examination of current, application-oriented issues of science communication. This includes in particular the medial thematisation of scientific questions and findings, as well as current developments in the reception and impact of medial science communication (e.g. forms of scientific evidence in online discourses, science blogs, lay understanding of new scientific findings). Existing theoretical findings and empirical findings are discussed on a selected topic area and/or project-related research work is carried out in the respective topic area.		
Learning Outcomes / Competences: Students should become familiar with theoretical models and empirical research results in a concrete field of application of science communication, interpret them and be able to independently apply them to subject-specific questions. Existing empirical findings should be able to be explained and reflected upon. Students should be able to design and implement empirical analyses in the field of science communication.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Good knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Wissenschaftskommunikation: Spezifische Anwendungsfelder Language: German / English Contact Hours: 2 ECTS Credits: 6.0		
Assigned Courses: MA Vertiefung Gesundheits-, Umwelt-, Wissenschaftskommunikation: Wissenschaftliche Normen im medialen Diskurs (seminar)		
Examination Science communication: Specific fields of application module exam, Presentation with written paper, term paper Project work in written form, graded		

Module MUK-3991: Advanced Statistics <i>Fortgeschrittene statistische Verfahren in der Kommunikationswissenschaft</i>		6 ECTS/LP
Version 1.0.0 Person responsible for module: Prof. Dr. Helena Bilanzic		
Contents: The module focuses on advanced statistical methods of data preparation and analysis in communication science. Students learn statistical methods and apply them independently to their own data sets. Advantages and disadvantages of different methods are critically discussed. The selection of procedures includes multi-factorial and multivariate procedures of mean value comparisons as well as mediation and moderation analyses or path models.		
Learning Outcomes / Competences: Acquisition of in-depth knowledge regarding the selection and application of complex statistical evaluation procedures. Students should become familiar with analysing and discussing existing empirical data evaluations as well as to independently evaluate quantitative data sets with multi-factorial and multivariate procedures.		
Workload: Total: 180 h		
Conditions: none		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each summer semester	Recommended Semester: 2. - 4.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Fortgeschrittene statistische Verfahren in der Kommunikationswissenschaft		
Language: German		
Contact Hours: 2		
Assigned Courses:		
MA Brückenkurs: Einführung in die Statistik mit SPSS (fakultativ ohne Prüfung) (seminar)		
Examination		
Advanced statistical methods in communication science module exam, Term paper, portfolio, oral examination, graded		

Module PSY-5111: Theoretical Approaches to Research on Learning and Instruction <i>Theoretical Approaches to Research on Learning and Instruction</i>		6 ECTS/LP
Version 1.0.0 Person responsible for module: Prof. Dr. Ingo Kollar Prof. Dr. Markus Dresel		
Contents: Educational and psychological approaches to research on learning and instruction - Discipline-specific benefits of interdisciplinary research collaborations - Teaching from educational and psychological perspectives - Cognitive perspectives on learning		
Learning Outcomes / Competences: The students are supposed to acquire a deep understanding of the distinct perspectives of the disciplines Psychology, Education, Media Didactics, and General Didactics on the phenomena of "Learning", "Teaching", and "Research". Furthermore, they are supposed to acquire an understanding of different perspectives on the phenomenon of "Interdisciplinarity" in the context of research on learning and instruction.		
Remarks: Together with the modules PSY-5112 "Core Skills within Research on Learning and Instruction", PSY-5113 "Debating Research on Learning and Instruction", and PSY-5114 "Recent Findings of Research on Learning and Instruction", this module is a mandatory part of the module group "Theories and Methods of Research on Learning and Instruction". That way, this module lays the foundations for the module groups in the area "Specialization" ("Cognitive and Instructional Processes in Learning and Instruction", "Motivational and Emotional Processes in Learning and Instruction", "Teaching and Learning with Media", "Teacher Professionalism and Heterogeneity", and "Technology-supported Assessment and Facilitation of Learning and Instruction"). Students should complete this module in the first semester. This module exclusively targets students from the Master's program Research on Learning and Instruction: An Interdisciplinary Program".		
Workload: Total: 180 h		
Conditions: Basic Knowledge in Research of Learning and Instruction		Credit Requirements: Passing module exam
Frequency: annually	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Theoretical Approaches to Research on Learning and Instruction Language: English / German		
Lehr-/Lernmethoden: Teacher presentations , student presentations, small group collaboration, reading scientific literature		
Literature: Fischer, F., Hmelo-Silver, C. E., Goldman, S.R. & Reimann, P. (2018). International Handbook of the Learning Sciences. Routledge. Sawyer, K.E. (2014). The Cambridge Handbook of the Learning Sciences. Cambridge University Press. Slavin, R. E. (2018). Educational Psychology: Theory and Practice (12th edition). Pearson.		
Assigned Courses:		

Theoretical approaches to learning and instruction / Zugänge zur Lehr-Lernforschung (seminar)

Examination

PSY-5111 Theoretical Approaches to Research on Learning and Instruction

module exam, Term paper / length of examination: 6 weeks, graded

Examination Prerequisites:

The students participate in the seminar sessions, read the suggested literature, and search for literature for the topic of their seminar paper. The topic of the seminar paper needs to be confirmed by the seminar instructor.

Description:

The students write a 20-page term paper about a concrete problem related to research on learning and instruction. They include both important theories and empirical findings and critically evaluate them with respect to their disciplinary origins

Module PSY-5112: Core Skills within Research on Learning and Instruction <i>Core Skills within Research on Learning and Instruction</i>		6 ECTS/LP
Version 1.0.0 Person responsible for module: Prof. Dr. Ingo Kollar Dresel, Markus, Prof. Dr.		
Contents: This module focuses on recent topics related to learning and instruction that have a scientific and/or societal impact. To that end, this module involves an in-depth consideration of recent research evidence in the field of research on learning and instruction. The module also provides opportunities for the (further) development of scientific, personal, and social skills.		
Learning Outcomes / Competences: The students advance their knowledge and understanding of the state of research on learning and instruction, broaden their methodological skills. Also, they develop their basic scientific skills (regarding presenting, writing, and arguing) as well as personal and social skills further.		
Remarks: Together with the modules PSY-5111 "Theoretical Approaches to Research on Learning and Instruction", PSY-5113 "Debating Research on Learning and Instruction", and PSY-5114 "Recent Findings of Research on Learning and Instruction", this module is a mandatory part of the module group "Theories and Methods of Research on Learning and Instruction". That way, this module lays the foundations for the module groups in the area "Specialization" ("Cognitive and Instructional Processes in Learning and Instruction", "Motivational and Emotional Processes in Learning and Instruction", "Teaching and Learning with Media", "Teacher Professionalism and Heterogeneity", and "Technology-supported Assessment and Facilitation of Learning and Instruction"). Students should complete this module in the first semester. This module exclusively targets students from the Master's program Research on Learning and Instruction: An Interdisciplinary Program".		
Workload: Total: 180 h		
Conditions: Basic knowledge in research of learning and instruction		Credit Requirements: Passing modul exam
Frequency: annually	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Core Skills within Research on Learning and Instruction		
Language: English / German		
Lehr-/Lernmethoden: Presentations, readings, and discussions of recent research articles, workshops on academic writing and academic presenting, plenary discussions. This seminar takes place as an academic retreat in a venue outside of the university.		
Literature: American Psychological Association (2020). Publication manual of the American Psychological Association. APA. Bailey, S. (2015). Academic writing – a handbook for international students. Routledge. Beins, A. M. & Beins, B. C. (2021). Effective writing in psychology. Wylie.		
Assigned Courses:		

Core skills within research on learning and instruction (seminar)

Examination

PSY-5112 *Core Skills within Research on Learning and Instruction

module exam, Portfolio (oral presentation of scientific article, writing review, written assignments) / work period for assignment: 6 weeks, graded

Test Frequency:

when a course is offered

Examination Prerequisites:

The students read scientific literature and actively participate at the academic retreat.

Description:

The students present an empirical research article. In addition, they write a critical, scientific review of this article. Furthermore, they complete written assignments in the context of workshops on academic writing and academic presenting.

Module PSY-5114: Recent Findings of Research on Learning and Instruction <i>Recent Findings of Research on Learning and Instruction</i>		6 ECTS/LP
Version 1.0.0 Person responsible for module: Prof. Dr. Ingo Kollar Dresel, Markus, Prof. Dr.		
Contents: This module focusses on evidence and perspectives from the different disciplines that contribute to research on learning and instruction. This specifically applies to Educational Psychology, Educational Science, Primary Education, School Education, and Media Didactics.		
Learning Outcomes / Competences: The students should expand their knowledge and understanding of different mono-, multi-, and interdisciplinary perspectives on phenomena that are covered by research on learning and instruction. Furthermore, they should develop an overview over the state of research on a set of crucial topics from research on learning and instruction.		
Remarks: Together with the modules PSY-5111 "Theoretical Approaches to Research on Learning and Instruction", PSY-5112 "Core Skills within Research on Learning and Instruction", and PSY-5113 "Debating Research on Learning and Instruction", this module is a mandatory part of the module group "Theories and Methods of Research on Learning and Instruction". It accompanies students' own empirical project work in the two "Specialization" areas they select in the electives ("Cognitive and Instructional Processes in Learning and Instruction", "Motivational and Emotional Processes in Learning and Instruction", "Teaching and Learning with Media", "Teacher Professionalism and Heterogeneity", and "Technology-supported Assessment and Facilitation of Learning and Instruction") and helps them to contextualize their own research within the broader context of current international research on learning and instruction. Students should complete this module in the third semester. This module exclusively targets students from the Master's program Research on Learning and Instruction: An Interdisciplinary Program".		
Workload: Total: 180 h		
Conditions: Basic knowledge in research of learning and instruction		Credit Requirements: passing module exam
Frequency: annually	Recommended Semester: from 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Recent Findings of Research on Learning and Instruction Language: English / German		
Lehr-/Lernmethoden: Research talks with discussion, separate discussions with presenters and guests		
Literature: Fischer, F., Hmelo-Silver, C. E., Goldman, S.R. & Reimann, P. (2018). International Handbook of the Learning Sciences. Routledge. Sawyer, K.E. (2014). The Cambridge Handbook of the Learning Sciences. Cambridge University Press. Slavin, R. E. (2018). Educational Psychology: Theory and Practice (12th edition). Pearson.		

Examination

PSY-5114 Recent Findings of Research on Learning and Instruction

module exam, term paper / work period for assignment: 6 weeks, graded

Examination Prerequisites:

The students attend scientific presentations and discussions with speakers and guests, and read papers associated to the presentations.

Description:

The students write a term paper (20-25 pages) that consists of two parts: In-depth description of the research area of one selected scientific presentation, short summary of one further presentation.

Module PSY-5122: Measurement and Assessment Methods <i>Measurement and Assessment Methods</i>		8 ECTS/LP
Version 1.0.0 Person responsible for module: Prof. Dr. Markus Dresel Gegenfurtner, Andreas, Prof. Dr.		
Learning Outcomes / Competences: Students deepen their knowledge and understanding of empirical methods for the assessment of person-related, process-related, and environmental constructs in the context of research on learning and instruction. They also learn how to use these assessment methods in practice.		
Remarks: Together with the modules PSY-5121 "Introduction to Empirical Research Methods", PSY-5123 "Data Analysis Methods", PSY-5124 "Mixed Methods", and PSY-5125 "Research Internship", this module belongs to the module group "Methods of Research on Learning and Instruction". It is an important basis for the students' empirical research projects within the elective module groups in the area "Specialization" ("Cognitive and Instructional Processes in Learning and Instruction", "Motivational and Emotional Processes in Learning and Instruction", "Teaching and Learning with Media", "Teacher Professionalism and Heterogeneity", and "Technology-supported Assessment and Facilitation of Learning and Instruction"). Students should complete this module in the first semester. This module exclusively targets students from the Master's program Research on Learning and Instruction: An Interdisciplinary Program".		
Workload: Total: 240 h		
Conditions: Basic knowledge of empirical research methods		Credit Requirements: passing module exam
Frequency: annually	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Measurement and Assessment Methods Language: English / German		
Lehr-/Lernmethoden: Teacher presentations, student presentations, small group collaboration, flipped classroom elements, reading scientific literature		
Literature: Kline, P. (2015). A handbook of test construction – introduction to psychometric design. Routledge. Leavy, P. (2004). The Oxford handbook of qualitative research. Oxford University Press.		
Assigned Courses: Measurement and assessment methods () Measurement and assessment methods (seminar)		

Examination

Measurement and Assessment Methods

module exam, Portfolio (assignments, lesson design, presentation) / work period for assignment: 12 weeks, graded

Examination Prerequisites:

The students participate in the seminar sessions, read the suggested literature, and search for further literature.

Description:

The students complete written assignments over the course of the semester. Further, the students prepare one seminar session or a presentation on one particular assessment method and its particular strengths and limitations related to research on learning and instruction.

Module PÄD-0001: General Foundations of Education Science 1 <i>Allgemeine Grundlagen der Erziehungswissenschaft 1</i>		10 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Eva Matthes Meilhammer, Elisabeth, Prof. Dr.		
Contents: - Metatheories of education - Basics of understanding texts and text interpretations		
Learning Outcomes / Competences: D Students will have basic knowledge in analysing and independently writing educational metatheories. They have also acquired the necessary competencies for text indexing and text interpretation.		
Remarks: The module and associated parts are offered exclusively in the winter semester.		
Workload: Total: 300 h 240 h (self-study) 60 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam.
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Metatheories of education Mode of Instruction: seminar Language: German Contact Hours: 2		
Part of the Module: Basics of text indexing and interpretation Mode of Instruction: seminar Language: German Contact Hours: 2		
Examination Written or oral exam or term paper term paper, graded		

Module PÄD-0004: Research Methods of Educational Science 1 <i>Forschungsmethoden der Erziehungswissenschaft 1</i>		8 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Elisabeth Meilhammer		
Contents: Fundamentals of qualitative and quantitative research methods in Educational Science.		
Learning Outcomes / Competences: The students have acquired knowledge of scientific theoretical and methodological principles about qualitative and quantitative methods in educational sciences and relate them to research practice. They can reflect methodologically on research projects relevant to educational science.		
Workload: Total: 240 h 60 h (attendance) 180 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam.
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Fundamentals of Quantitative Educational Research Methods Mode of Instruction: seminar Language: German Contact Hours: 2		
Part of the Module: Fundamentals of Qualitative Educational Research Methods Mode of Instruction: seminar Language: German Contact Hours: 2		
Examination Written exam or oral exam, or term paper term paper, graded		

Module PÄD-0005: Research Methods of Educational Science 2 <i>Forschungsmethoden der Erziehungswissenschaft 2</i>		10 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Elisabeth Meilhammer		
Contents: · Application-oriented specialization (qualitative methods / quantitative methods / triangulation) · Evaluation in pedagogical fields		
Learning Outcomes / Competences: Students will be able to analyse survey and evaluation methods used in research projects. Students will have acquired the competence to apply survey and evaluation methods in independent research projects. They are familiar with the procedures and special features of evaluation research and are able to design and implement evaluation measures independently.		
Remarks: Students can set a focus in the module. In addition to a compulsory course on "Evaluation," students can decide if they want to intensify their studies in the field of qualitative or quantitative methods.		
Workload: Total: 300 h 240 h (self-study) 60 h (attendance)		
Conditions: A prerequisite for attending this module is the successful completion of the module "Research Methods in Educational Science 1".		Credit Requirements: Passing the modul exam.
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module		
Part of the Module: Application-oriented Specialisation: Qualitative research methods Mode of Instruction: seminar Language: German Contact Hours: 2		
Part of the Module: Application-Oriented Specialisation: Quantitative Methods Mode of Instruction: seminar Language: German Contact Hours: 2		
Part of the Module: Evaluation in Pedagogical Fields Mode of Instruction: seminar Language: German Contact Hours: 2		
Examination Written exam or oral exam or term paper term paper, graded		

Module PÄD-0006: Diversity in Education 1 <i>Heterogenität in Erziehung und Bildung 1</i>		8 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Elisabeth Meilhammer		
Contents: · Introduction · Heterogeneity in pedagogical areas of action - educational meeting places		
Learning Outcomes / Competences: The students have dealt with essential occurrences and definitions of the term "heterogeneity" and can critically reflect on them in connection with educational and socialization processes. They know how heterogeneity manifests itself in pedagogical fields of action and are able to derive research perspectives from this.		
Workload: Total: 240 h 60 h (attendance) 180 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam.
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Introduction Mode of Instruction: seminar Language: German Contact Hours: 2		
Part of the Module: Heterogeneity in pedagogical fields of action - educational meeting placgen mit der Erziehungs- und Bildungspraxis Mode of Instruction: seminar Language: German Contact Hours: 2		
Examination oral exam or written exam or term paper oral exam, graded		

Module PÄD-0008: Processes of Education and Socialization in the Pedagogy of Childhood and Youth 1 <i>Bildungs- und Sozialisationsprozesse in der Pädagogik der Kindheit und Jugend 1</i>		6 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Georg Cleppien		
Contents: - Theory of education and socialization - Education and socialization research		
Learning Outcomes / Competences: The students have gained theoretical and empirical insights into the course and occurrence of educational and socialisation processes of children and adolescents. They know how such processes can be theoretically conceived and empirically examined in connection with underlying social conditions, pedagogical strategies, life contexts, cultural determinants and individual requirements.		
Workload: Total: 180 h 60 h (attendance) 120 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Theory of Education and Socialization Mode of Instruction: seminar Language: German Contact Hours: 2		
Part of the Module: Educational and Socialization Research Language: German Contact Hours: 2		
Examination Written exam or oral exam, or term paper oral exam, graded		

Module PÄD-0009: Processes of Education and Socialization in the Pedagogy of Childhood and Youth 2 <i>Bildungs- und Sozialisationsprozesse in der Pädagogik der Kindheit und Jugend 2</i>		10 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Georg Cleppien		
Contents: Research projects on educational and socialization processes		
Learning Outcomes / Competences: Students will have in-depth theoretical and methodological knowledge in educational and socialization research. Through participation in ongoing research projects, they have acquired research skills in collecting and evaluating qualitative and/ or quantitative data.		
Workload: Total: 300 h 60 h (attendance) 240 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each winter semester	Recommended Semester: from 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Research projects on educational and socialization processes		
Mode of Instruction: seminar		
Language: German		
Contact Hours: 4		
Examination		
oral exam or term paper module exam, graded		

Module PÄD-0014: Adult and Continuing Education 1 <i>Erwachsenen- und Weiterbildung 1</i>		6 ECTS/LP
Version 2.0.0 (since SoSe18) Person responsible for module: Prof. Dr. Elisabeth Meilhammer		
Contents: Fundamentals and basic problems in adult and continuing education; Adult and continuing education in international perspective.		
Learning Outcomes / Competences: Students will become familiar with fundamental questions in the diverse and heterogeneous adult and continuing education field. In addition, they have learned to incorporate international perspectives into identifying and analysing problems in adult and continuing education.		
Workload: Total: 180 h 120 h (self-study) 60 h (attendance)		
Conditions: Fundamentals and basic problems in adult and continuing education; Adult and continuing education in international perspective.		Credit Requirements: Passing the module exam
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Fundamentals and basic problems of adult and continuing education Language: German		
Part of the Module: Adult and continuing education in an international perspective Language: German		
Part of the Module: Optional additional: Tutorial Language: German		
Examination written or oral exam or term paper oral exam, graded		

Module PÄD-0015: Adult and Continuing Education 2 <i>Erwachsenen- und Weiterbildung 2</i>		10 ECTS/LP
Version 2.0.0 (since SoSe18) Person responsible for module: Prof. Dr. Elisabeth Meilhammer		
Contents: <ul style="list-style-type: none"> • Selected problems of adult education • Selected problems of continuing education and human resources development • Optionally additionally: Current questions in adult and continuing education 		
Learning Outcomes / Competences: Based on the current state of research and awareness of research desiderata, students are familiar with essential problem areas in adult education, continuing education, and human resources development. They can also make connections between these problems and the topic of heterogeneity.		
Workload: Total: 300 h 240 h (self-study) 60 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each winter semester	Recommended Semester: from 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Selected problems in adult education Language: German		
Part of the Module: Selected Problems in Continuing Education and Human Resources Development Language: German		
Part of the Module: Optional additional: Current questions in adult and continuing education Language: German		
Examination student research project or oral exam oral exam, graded		

Module PÄD-0111: Research on Media of Teaching and Education 1 <i>Unterrichts- und Bildungsmedienforschung 1</i>		6 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Eva Matthes		
Contents: <ul style="list-style-type: none"> Theoretical Foundations of Instruction and Educational Media Research Methods of school and extracurricular research in instruction and educational media research 		
Learning Outcomes / Competences: The students have in-depth knowledge of the theoretical foundations of research in educational media and their conditions, phenomena, and consequences of heterogeneity as a didactic challenge. They can critically reflect on the methods of school and extracurricular research methods of instruction and learning materials Students can also conduct analyses of educational media in own small research projects.		
Workload: 120 h (self-study) 60 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Theoretical Foundations of Instruction and Educational Media Research Language: German		
Part of the Module: Methods of school and extracurricular research in instruction and educational media research Language: German		
Examination Written or oral exam or term paper module exam, Mündliche Prüfung, graded		

Module PÄD-0112: Research on Media of Teaching and Education 2 <i>Unterrichts- und Bildungs-medienforschung 2</i>		10 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Eva Matthes		
Contents: <ul style="list-style-type: none"> • Heterogeneity as a didactical challenge • Analysis of educational media 		
Learning Outcomes / Competences: Students have in-depth knowledge of the theoretical foundations of research in educational media and the conditions, phenomena, and consequences of heterogeneity as a didactic challenge. They can critically reflect on methods of teaching and learning media research in and out of school and conduct independent analyses of educational multimedia in the context of their own smaller research projects.		
Workload: 240 h (self-study) 60 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam.
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Heterogeneity as a didactical challenge Language: German		
Part of the Module: Analysis of educational media Language: German		
Examination Oral exam or student research project module exam, Mündliche Prüfung, graded		

Module SOW-4200: Theories of Political Science (a) <i>Politikwissenschaftliche Theorien (a)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Marcus Llanque		
Contents: The module introduces basic and current political theories and theoretical debates, whether in engagement with intellectual history or in debates about the normative foundations of the political. Which conflicts have triggered which theoretical debates? How do political theories process conflicts? Is it possible to identify genealogical lines of dealing with conflicts? Are there normative conflicts of purpose, namely in the interpretation of human rights, in the competition between demands for freedom or equality, between peace and justice?		
Learning Outcomes / Competences: The central competence to be acquired is an in-depth knowledge of theoretical debates and the intellectual-historical foundations of the study of conflicts in political science. Students also know how to independently apply political theories to empirical examples of conflict. They understand how different political theories deal with conflicts and can reflect and compare their respective objectives.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been evaluated with at least "sufficient" (4.0).
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Theories of Political Science (a)		
Language: German		
Contact Hours: 2		
ECTS Credits: 9.0		
Contents: The module introduces basic and current political theories and theoretical debates, whether in engagement with intellectual history or in debates about the normative foundations of the political. Which conflicts have triggered which theoretical debates? How do political theories process conflicts? Is it possible to identify genealogical lines of dealing with conflicts? Are there normative conflicts of purpose, namely in the interpretation of human rights, in the competition between demands for freedom or equality, between peace and justice?		
Assigned Courses: 35 Jahre nach der "Wende": Zur Lage von Demokratie und Rechtsstaatlichkeit in Mittel-Osteuropa (advanced seminar)		

Examination

module exam

module exam, graded

Test Frequency:

when a course is offered

Description:

Possible forms: Term paper, presentation, portfolio

Module SOW-4201: Theories of Political Science (b) <i>Politikwissenschaftliche Theorien (b)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Marcus Llanque		
Contents: The module introduces basic and current political theories and theoretical debates, whether in engagement with intellectual history or in debates about the normative foundations of the political. Which conflicts have triggered which theoretical debates? How do political theories process conflicts? Is it possible to identify genealogical lines of dealing with conflicts? Are there normative conflicts of purpose, namely in the interpretation of human rights, in the competition between demands for freedom or equality, between peace and justice?		
Learning Outcomes / Competences: The central competence to be acquired is an in-depth knowledge of theoretical debates and the intellectual-historical foundations of the study of conflicts in political science. Students also know how to independently apply political theories to empirical examples of conflict. They understand how different political theories deal with conflicts and can reflect and compare their respective objectives.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been evaluated with at least "sufficient" (4.0).
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Theories of Political Science (b) Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: The module introduces basic and current political theories and theoretical debates, whether in engagement with intellectual history or in debates about the normative foundations of the political. Which conflicts have triggered which theoretical debates? How do political theories process conflicts? Is it possible to identify genealogical lines of dealing with conflicts? Are there normative conflicts of purpose, namely in the interpretation of human rights, in the competition between demands for freedom or equality, between peace and justice?		
Assigned Courses: 35 Jahre nach der "Wende": Zur Lage von Demokratie und Rechtsstaatlichkeit in Mittel-Osteuropa (advanced seminar)		

Examination

module exam

module exam, graded

Test Frequency:

when a course is offered

Description:

Possible forms: Term paper, presentation, portfolio

Module SOW-4300: Social Theories and Theories of Society (a) <i>Sozialtheorien und Gesellschaftstheorien (a)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Alexandra Manzei-Gorsky Keller, Reiner, Prof. Dr.		
Contents: The module introduces to sociological theories and theoretical debates in sociology, including social theories and theories of concrete societies, and, in this context, highlights the role of conflicts. In sociology, the term 'social theory' refers to basic theoretical conceptions of the social world, its major elements, features, structures, processes, and dynamics. This includes, for example, theories of action and interaction, communication theories, structuration theories, practice theories, critical theories, or system theories. 'Theories of society' is used to label analytic and diagnostic approaches towards specific, historically situated societies, their structural features, and dynamics. These include, for example, the theory of functional differentiation, the theory of reflexive modernization, the theories of network society, and others.		
Learning Outcomes / Competences: Students acquire comprehensive knowledge of the significance of theoretical approaches for analyzing social conflicts in contemporary societies. They understand how sociological theories, perspectives and concepts approach the object of sociality/society and develop analytical skills in applying these theories to concrete case studies. Furthermore, they learn to account for the particularities of individual theories and their disciplinary-historical context and how to assess their strengths and limitations for the study of conflicts.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been assessed as at least "sufficient" (4.0)
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	

Parts of the Module		
Part of the Module: Social Theories and Theories of Society (a) Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: The module introduces to sociological theories and theoretical debates in sociology, including social theories and theories of concrete societies, and, in this context, highlights the role of conflicts. In sociology, the term 'social theory' refers to basic theoretical conceptions of the social world, its major elements, features, structures, processes, and dynamics. This includes, for example, theories of action and interaction, communication theories, structuration theories, practice theories, critical theories, or system theories. 'Theories of society' is used to label analytic and diagnostic approaches towards specific, historically situated societies, their structural features, and dynamics. These include, for example, the theory of functional differentiation, the theory of reflexive modernization, the theories of network society, and others.		
Assigned Courses: Klimagerechtigkeit (seminar)		

MA: Wa(h)re Gefühle? Interdisziplinäre Perspektiven auf die soziale Konstruktion von Authentizität (seminar)

Examination

module exam

module exam, graded

Test Frequency:

when a course is offered

Description:

Possible forms: Term paper, presentation, portfolio

Module SOW-4301: Social Theories and Theories of Society (b) <i>Sozialtheorien und Gesellschaftstheorien (b)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Alexandra Manzei-Gorsky Keller, Reiner, Prof. Dr.		
Contents: The module introduces to sociological theories and theoretical debates in sociology, including social theories and theories of concrete societies, and, in this context, highlights the role of conflicts. In sociology, the term 'social theory' refers to basic theoretical conceptions of the social world, its major elements, features, structures, processes, and dynamics. This includes, for example, theories of action and interaction, communication theories, structuration theories, practice theories, critical theories, or system theories. 'Theories of society' is used to label analytic and diagnostic approaches towards specific, historically situated societies, their structural features, and dynamics. These include, for example, the theory of functional differentiation, the theory of reflexive modernization, the theories of network society, and others.		
Learning Outcomes / Competences: Students acquire comprehensive knowledge of the significance of theoretical approaches for analyzing social conflicts in contemporary societies. They understand how sociological theories, perspectives and concepts approach the object of sociality/society and develop analytical skills in applying these theories to concrete case studies. Furthermore, they learn to account for the particularities of individual theories and their disciplinary-historical context and how to assess their strengths and limitations for the study of conflicts.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been assessed as at least "sufficient" (4.0)
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	

Parts of the Module		
Part of the Module: Social Theories and Theories of Society (b) Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: The module introduces to sociological theories and theoretical debates in sociology, including social theories and theories of concrete societies, and, in this context, highlights the role of conflicts. In sociology, the term 'social theory' refers to basic theoretical conceptions of the social world, its major elements, features, structures, processes, and dynamics. This includes, for example, theories of action and interaction, communication theories, structuration theories, practice theories, critical theories, or system theories. 'Theories of society' is used to label analytic and diagnostic approaches towards specific, historically situated societies, their structural features, and dynamics. These include, for example, the theory of functional differentiation, the theory of reflexive modernization, the theories of network society, and others.		
Assigned Courses: Klimagerechtigkeit (seminar)		

MA: Wa(h)re Gefühle? Interdisziplinäre Perspektiven auf die soziale Konstruktion von Authentizität (seminar)

Examination

module exam

module exam, graded

Test Frequency:

when a course is offered

Description:

Possible forms: Term paper, presentation, portfolio

Module SOW-4400: Power and Violence (a) <i>Macht und Gewalt (a)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Christoph Weller		
Contents: Violence appears in political and social conflicts in many ways: on the one hand, it occurs as a form of conflict resolution that needs prevention; on the other hand, it is a central instrument for maintaining state sovereignty to ensure an orderly and thus non-violent manner (e.g., through the rule of law) to process conflicts. Therefore, Power Analyses refer to the most diverse means and forms of enforcement against resistance, usually accompanied by conflicts. The module takes up these connections in their manifold manifestations and at the various levels of analysis in Social Science. Also, it turns to the different terms and concepts of Power and Violence. In addition, it deals with questions of empirical research of power relations and violent incidents.		
Learning Outcomes / Competences: The module teaches skills for identifying, classifying, and analyzing phenomena of power and violence. Students can distinguish between relevant conceptualizations of both terms and learn to recognize overarching connections. They analyze power relations and occurrences of violence on different levels of society and work on related empirical questions.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding exam has been evaluated with at least "sufficient" (4,0)
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Power and Violence Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: Violence appears in political and social conflicts in many ways: on the one hand, it occurs as a form of conflict resolution that needs prevention; on the other hand, it is a central instrument for maintaining state sovereignty to ensure an orderly and thus non-violent manner (e.g., through the rule of law) to process conflicts. Therefore, Power Analyses refer to the most diverse means and forms of enforcement against resistance, usually accompanied by conflicts. The module takes up these connections in their manifold manifestations and at the various levels of analysis in Social Science. Also, it turns to the different terms and concepts of Power and Violence. In addition, it deals with questions of empirical research of power relations and violent incidents.		
Assigned Courses: 35 Jahre nach der "Wende": Zur Lage von Demokratie und Rechtsstaatlichkeit in Mittel-Osteuropa (advanced seminar) Hannah Arendt, Macht und Gewalt (advanced seminar) MA: Klimakonflikte und gewaltfreie Kommunikation (seminar)		

Politikwissenschaftliche Theorien „Konkurrierende Politikverständnisse: Freiheit“ (advanced seminar)

SOW-4400/01 Macht und Gewalt (seminar)

Examination

modul exam

module exam, graded

Test Frequency:

when a course is offered

Description:

Oral examination, term paper or portfolio

Module SOW-4401: Power and Violence (b) <i>Macht und Gewalt (b)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Christoph Weller		
Contents: Violence appears in political and social conflicts in many ways: on the one hand, it occurs as a form of conflict resolution that needs prevention; on the other hand, it is a central instrument for maintaining state sovereignty to ensure an orderly and thus non-violent manner (e.g., through the rule of law) to process conflicts. Therefore, Power Analyses refer to the most diverse means and forms of enforcement against resistance, usually accompanied by conflicts. The module takes up these connections in their manifold manifestations and at the various levels of analysis in Social Science. Also, it turns to the different terms and concepts of Power and Violence. In addition, it deals with questions of empirical research of power relations and violent incidents.		
Learning Outcomes / Competences: The module teaches skills for identifying, classifying, and analyzing phenomena of power and violence. Students can distinguish between relevant conceptualizations of both terms and learn to recognize overarching connections. They analyze power relations and occurrences of violence on different levels of society and work on related empirical questions.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding exam has been evaluated with at least "sufficient" (4,0)
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Power and Violence Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: Violence appears in political and social conflicts in many ways: on the one hand, it occurs as a form of conflict resolution that needs prevention; on the other hand, it is a central instrument for maintaining state sovereignty to ensure an orderly and thus non-violent manner (e.g., through the rule of law) to process conflicts. Therefore, Power Analyses refer to the most diverse means and forms of enforcement against resistance, usually accompanied by conflicts. The module takes up these connections in their manifold manifestations and at the various levels of analysis in Social Science. Also, it turns to the different terms and concepts of Power and Violence. In addition, it deals with questions of empirical research of power relations and violent incidents.		
Assigned Courses: 35 Jahre nach der "Wende": Zur Lage von Demokratie und Rechtsstaatlichkeit in Mittel-Osteuropa (advanced seminar) Hannah Arendt, Macht und Gewalt (advanced seminar) MA: Klimakonflikte und gewaltfreie Kommunikation (seminar)		

Politikwissenschaftliche Theorien „Konkurrierende Politikverständnisse: Freiheit“ (advanced seminar)

SOW-4400/01 Macht und Gewalt (seminar)

Examination

term paper, presentation, portfolio examination

module exam, graded

Test Frequency:

when a course is offered

Description:

term paper, presentation, portfolio examination

Module SOW-4500: Knowledge and Discourse (a) <i>Wissen und Diskurs (a)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Werner Schneider Manzei, Alexandra, Prof. Dr. / Keller, Reiner, Prof. Dr.		
Contents: The module aims to deepen skills about theories of 'sociology of knowledge' as well as discourse and dispositive research. The central question of all approaches is how knowledge is created and processed in specific societies and how in turn influences individual and collective actions. A particular focus here is placed on the social conflicts that arise from divergent knowledge contents and practices.		
Learning Outcomes / Competences: Students acquire sound knowledge about the creation and dissemination of knowledge. They develop the ability to identify how knowledge changes or is newly constituted through interpretive struggles in social arenas. They learn to recognize conflict constellations as well as the temporal and spatial-material forms of the conflictual negotiation of valid social reality. They possess the competence to apply these concepts to empirical case studies.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been evaluated with at least "sufficient" (4,0).
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	

Parts of the Module		
Part of the Module: Knowledge and Discourse (a) Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: The module aims to deepen skills about theories of 'sociology of knowledge' as well as discourse and dispositive research. The central question of all approaches is how knowledge is created and processed in specific societies and how in turn influences individual and collective actions. A particular focus here is placed on the social conflicts that arise from divergent knowledge contents and practices.		
Assigned Courses: Ambivalente Wissensverhältnisse im Kontext von sexueller und geschlechtlicher Diversität (advanced seminar) Die Inwertsetzung der Natur (seminar) MA Vertiefung Gesundheits-, Umwelt-, Wissenschaftskommunikation: Wissenschaftliche Normen im medialen Diskurs (seminar) MA Vertiefung Medien und Gesellschaft: Social Dilemmas (seminar)		

MA-Seminar: Humor und Konflikt - von der Macht des Lachens (seminar)

MA: Interdisziplinarität in der Gesundheitsforschung (seminar)

S: Klimaretter auf dem Prüfstand - Was leisten Augsburger Akteure zur Bewahrung der Schöpfung? (seminar)

SE Analyse- und Entscheidungsverfahren in der angewandten Ethik (Blockveranstaltung) (seminar)

Urban Cultural Narratives: Ethnographic and Archaeological Approaches (advanced seminar)

Examination

Module exam

module exam, graded

Test Frequency:

when a course is offered

Description:

Oral examination, term paper or portfolio

Module SOW-4501: Knowledge and Discourse (b) <i>Wissen und Diskurs (b)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Werner Schneider Manzei, Alexandra, Prof. Dr. / Keller, Reiner, Prof. Dr.		
Contents: The module aims to deepen skills about theories of 'sociology of knowledge' as well as discourse and dispositive research. The central question of all approaches is how knowledge is created and processed in specific societies and how in turn influences individual and collective actions. A particular focus here is placed on the social conflicts that arise from divergent knowledge contents and practices.		
Learning Outcomes / Competences: Students acquire sound knowledge about the creation and dissemination of knowledge. They develop the ability to identify how knowledge changes or is newly constituted through interpretive struggles in social arenas. They learn to recognize conflict constellations as well as the temporal and spatial-material forms of the conflictual negotiation of valid social reality. They possess the competence to apply these concepts to empirical case studies.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been evaluated with at least "sufficient" (4,0).
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	

Parts of the Module		
Part of the Module: Knowledge and Discourse (b) Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: The module aims to deepen skills about theories of 'sociology of knowledge' as well as discourse and dispositive research. The central question of all approaches is how knowledge is created and processed in specific societies and how in turn influences individual and collective actions. A particular focus here is placed on the social conflicts that arise from divergent knowledge contents and practices.		
Assigned Courses: Ambivalente Wissensverhältnisse im Kontext von sexueller und geschlechtlicher Diversität (advanced seminar) Die Inwertsetzung der Natur (seminar) MA Vertiefung Gesundheits-, Umwelt-, Wissenschaftskommunikation: Wissenschaftliche Normen im medialen Diskurs (seminar) MA Vertiefung Medien und Gesellschaft: Social Dilemmas (seminar)		

MA-Seminar: Humor und Konflikt - von der Macht des Lachens (seminar)

MA: Interdisziplinarität in der Gesundheitsforschung (seminar)

S: Klimaretter auf dem Prüfstand - Was leisten Augsburger Akteure zur Bewahrung der Schöpfung? (seminar)

SE Analyse- und Entscheidungsverfahren in der angewandten Ethik (Blockveranstaltung) (seminar)

Urban Cultural Narratives: Ethnographic and Archaeological Approaches (advanced seminar)

Examination

Module exam

module exam, graded

Test Frequency:

when a course is offered

Description:

Oral examination, term paper or portfolio

Module SOW-4600: Institutions and Culture (a) <i>Institutionen und Kultur (a)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Peter A. Kraus		
Contents: How interests and identities are articulated in conflicts is closely related to the way institutions work. Only through their institutionalisation can social and political antagonisms be productively resolved in the long term. A lack of institutional channels for conflict resolution in turn leads to social stagnation, which can then only be overcome through crisis-ridden turns. At the same time, however, it must be considered that the standards for evaluating conflict and integration in specific societies are always subject to specific and varying cultural patterns of interpretation. This module focuses on the relationship between cleavages and institutions from a historical-comparative and intercultural perspective. The analysis of the interrelations of socio-political and cultural change in (late) modern societies is given high priority.		
Learning Outcomes / Competences: Students are familiarized with the structural contexts and institutional strategies that are relevant for the articulation and management of conflicts in concrete socio-political contexts. They learn to reflect comparatively on the historical, regional and cultural particularities of conflict configurations.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been assessed as at least "sufficient" (4.0).
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Institutionen und Kultur (a) Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: How interests and identities are articulated in conflicts is closely related to the way institutions work. Only through their institutionalisation can social and political antagonisms be productively resolved in the long term. A lack of institutional channels for conflict resolution in turn leads to social stagnation, which can then only be overcome through crisis-ridden turns. At the same time, however, it must be considered that the standards for evaluating conflict and integration in specific societies are always subject to specific and varying cultural patterns of interpretation. This module focuses on the relationship between cleavages and institutions from a historical-comparative and intercultural perspective. The analysis of the interrelations of socio-political and cultural change in (late) modern societies is given high priority.		
Assigned Courses: Ambivalente Wissensverhältnisse im Kontext von sexueller und geschlechtlicher Diversität (advanced seminar) MA: Die UN-Klimaverhandlungen in Dubai: Theoretische Perspektiven und Rollenspielpraxis (seminar) S: Klimaretter auf dem Prüfstand - Was leisten Augsburger Akteure zur Bewahrung der Schöpfung? (seminar)		

SOW-4400/01 Macht und Gewalt (seminar)

VU Kultur, Medien, Ethik (lecture + exercise)

Examination

term paper, presentation or portfolio examination

module exam, graded

Test Frequency:

when a course is offered

Description:

Mögliche Formen: Hausarbeit, Referat, Portfolio

Module SOW-4601: Institutions and Culture (b) <i>Institutionen und Kultur (b)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Peter A. Kraus		
Contents: How interests and identities are articulated in conflicts is closely related to the way institutions work. Only through their institutionalisation can social and political antagonisms be productively resolved in the long term. A lack of institutional channels for conflict resolution in turn leads to social stagnation, which can then only be overcome through crisis-ridden turns. At the same time, however, it must be considered that the standards for evaluating conflict and integration in specific societies are always subject to specific and varying cultural patterns of interpretation. This module focuses on the relationship between cleavages and institutions from a historical-comparative and intercultural perspective. The analysis of the interrelations of socio-political and cultural change in (late) modern societies is given high priority.		
Learning Outcomes / Competences: Students are familiar with the structural contexts and institutional strategies that are relevant for the articulation and management of conflicts in concrete socio-political contexts. They are able to reflect comparatively on the historical, regional and cultural particularities of conflict configurations.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been assessed as at least "sufficient" (4.0).
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Institutionen und Kultur (b) Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: How interests and identities are articulated in conflicts is closely related to the way institutions work. Only through their institutionalisation can social and political antagonisms be productively resolved in the long term. A lack of institutional channels for conflict resolution in turn leads to social stagnation, which can then only be overcome through crisis-ridden turns. At the same time, however, it must be considered that the standards for evaluating conflict and integration in specific societies are always subject to specific and varying cultural patterns of interpretation. This module focuses on the relationship between cleavages and institutions from a historical-comparative and intercultural perspective. The analysis of the interrelations of socio-political and cultural change in (late) modern societies is given high priority.		
Assigned Courses: Ambivalente Wissensverhältnisse im Kontext von sexueller und geschlechtlicher Diversität (advanced seminar) MA: Die UN-Klimaverhandlungen in Dubai: Theoretische Perspektiven und Rollenspielpraxis (seminar) S: Klimaretter auf dem Prüfstand - Was leisten Augsburger Akteure zur Bewahrung der Schöpfung? (seminar)		

SOW-4400/01 Macht und Gewalt (seminar)

VU Kultur, Medien, Ethik (lecture + exercise)

Examination

term paper, presentation or portfolio examination

module exam, graded

Test Frequency:

when a course is offered

Description:

Mögliche Formen: Hausarbeit, Referat, Portfolio